

2022 January—February—March

Gunita

THE DICES QUARTERLY MAGAZINE

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DONATIONS

Message from the Superintendent



By: Fr. Alain P. Manalo

(Editor's Note: This message is an excerpt from Fr. Manalo's homily from the DICES Power Camp last March 12, 2022.)

We are given power, we are empowered, so that our lives, the lives of others, and the world, shall be transformed. We are the hands and the feet of God. We are His mouth, His eyes, His ears. We are God's presence. We are God's signs. We are God's people, so that this world, suffering from so many difficulties and troubles, may find life, may find hope, may see meaning, and may be inspired to believe and to transform themselves and others for the good.

Mga minamahal kong Batang DICES, magtiwala kayo. Ang bawat isa sa atin ay pinagkakatiwalaan ng kapangyarihan ng Panginoon upang mapanibago ang ating buhay at ang buhay ng sangkatauhan.

... Ano ba ang covenant? Pangako. Tipanan. Ang Diyos ay nangako sa atin ng Kanyang pag-ibig, pagmamahal, pagpapatawag, na ibibigay. Tayo naman ay nangangako sa Kanya ng katapatan, ng pagtitiwala. ... Paano ang buhay kung wala ang Diyos? We must live with all

humility. We are nothing without God. Even if we experience many powers, we are nothing without God. And so, the power that Jesus is giving us is the power that shall bring us closer to the Lord and that shall move us to stay with Jesus. As long as we are with Jesus, we shall see our world and our lives changed according to His will.

My dear brothers and sisters, the gift of the power of God is at our disposal. Not for our own personal agenda; we are given power, and this power is meant for us to come close and to remain with Jesus, our Lord.

Batang DICES and the DICES community, walang saysay ang buhay kung tayo ay hindi nananatili sa Panginoon. Come to think of it—if Jesus is power, and we are staying with Jesus all our lives, nai-imagine niyo ba, we are connected to power Himself? We shall experience limitless powers in our lives, to overcome crosses and difficulties, and even, like Jesus Christ and in Jesus Christ, to triumph over death, para makamit natin para sa ating sarili at sa ating kapwa ang buhay na walang hanggan. Our power is meant to keep us faithful to the Lord.

Gunita

THE DICES QUARTERLY MAGAZINE

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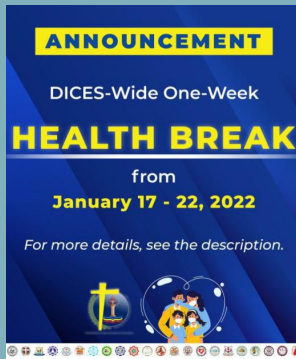
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2022 January





5TH PARENTS' FORMATION

Saturday, January 8
03:00 PM

ON: SRCS CLOSED GROUP

MS. LOVELY CAMILLE A. BAQUENO, RfM
CIVIC COORDINATOR

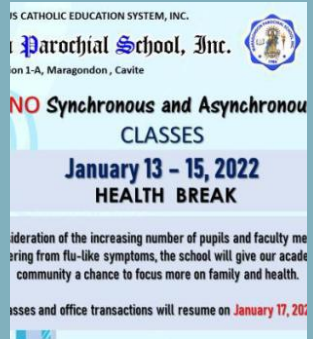


ANNOUNCEMENT

Due to the steady rise of COVID-19 in the province, the school will be implementing a

HEALTH BREAK
January 12 -14, 2022

During this period, classes, school activities, and work are suspended. Updates will be communicated by the respective class advisers.

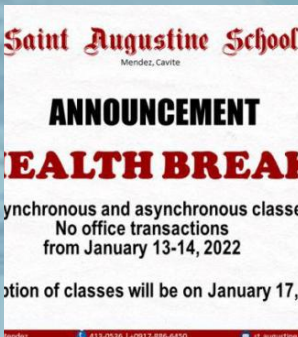


NO Synchronous and Asynchronous CLASSES

January 13 - 15, 2022
HEALTH BREAK

In consideration of the increasing number of pupils and faculty members reporting from flu-like symptoms, the school will give our academic community a chance to focus more on family and health.

Classes and office transactions will resume on **January 17, 2022**.



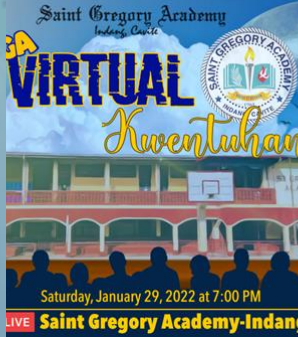
Saint Augustine School
Mendez, Cavite

ANNOUNCEMENT

HEALTH BREAK

Synchronous and asynchronous classes
No office transactions
from January 13-14, 2022

Resumption of classes will be on January 17, 2022.



Saint Gregory Academy
Indang, Cavite

VIRTUAL Kwentuhan

Saturday, January 29, 2022 at 7:00 PM

LIVE Saint Gregory Academy-Indang



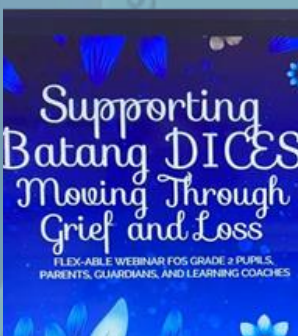
Evelyn Gutierrez Kasaysayan

bilang magulang masarap sa pikiramdam na nagkaroon ng magandang pagkakataon na magrelax at magbonding sa mga bata.



JANUARY IS CATHOLIC EDUCATION MONTH

"FMDMs: Strengthening FAITH, Nurturing HOPE, and Manifesting LOVE Amidst the Pandemic"



Supporting Batang DICES

Moving Through Grief and Loss

FLEX-IBLE WEBINAR FOR GRADE 2 PUPILS, PARENTS, GUARDIANS, AND LEARNING COACHES



DICES personnel participate in DICES PAPOT Christmas Party

Diocese of Imus Catholic Educational System (DICES)

By: Juan Miguel A. Tolentino

Last January 6, 2022, DICES administrators, program officers and program assistants attended the DICES PAPOT Christmas Party, with personnel from each school gathered in their respective school's premises, while activities for the party were held via Zoom.

The event was begun by the opening prayer led by Ms. Anna Esposito, Program Officer for Curriculum and Instruction-Elementary Level, followed by the inspirational message from Rev. Fr. Alain P. Manalo, DICES Superintendent.

Afterwards, volunteer personnel from each DICES member school and office presented their intermission numbers in the form of songs and dances. DICES then provided lunch for the participants, which were delivered to their respective school premises.

Personnel then participated in various games which included "Show Me", "Zoom Trivia", "Five Things About DICES", "Awit Ko", and "Dugtungan Mo".

Afterwards, the virtual "Exchange Gift/Kris Kringle" activity was begun. In preparation for this activity, a few days earlier, all participants recorded their preferred gifts, if any, on a wish list Google Sheet document. Afterwards, they were asked to give gifts worth 300. The "Secret Santa Online Gift Exchange App" was used to assign "buddies" for the activity.

The event was concluded by the closing remarks and final blessings from Rev. Fr. Dominador Duroy, Jr., DICES Assistant Superintendent.



DICES implements week-long Health Break to mitigate impact of pandemic

Diocese of Imus Catholic Educational System (DICES)

By: Juan Miguel A. Tolentino

Last January 17 to 22, 2022, DICES implemented a Health Break for all member schools and offices. During the health break, all synchronous classes, asynchronous tasks, and office transactions were suspended.

The Health Break was decided upon last January 15, 2022, when all DICES clusters voted in favor of its implementation. The Health Break was agreed upon in recognition of

the current surge of COVID-19 cases and the overall welfare of the DICES community during the pandemic at the time.

The Health Break aimed to give students, parents, teachers, and other members of the DICES community time to recuperate from the struggles of the pandemic.

ANNOUNCEMENT

DICES-Wide One-Week

HEALTH BREAK

from

January 17 - 22, 2022

For more details, see the description.

Batang DICES collaborate and discuss poverty with foreign students in Planet Fraternity

Diocese of Imus Catholic Educational System (DICES)

By: Juan Miguel A. Tolentino

Last January 25, 2022, selected Batang DICES participated in a meeting for Planet Fraternity, the project facilitated by the OIEC (Office International de l'Enseignement Catholique, or International Office of Catholic Education). In the meetings, students from different parts of the world virtually met online and discuss ways to solve social problems such as poverty.

Previous Planet Fraternity meetings were held last year, from September 21, 2021, to December 8, 2021, with details for future activities to be announced soon.

The DICES students who participated in the Planet Fraternity event

are from the following schools: Jesus Son of Mary Academy (JESOMA); Nazareth School of Gen. Aguinaldo (NSGA); St. Augustine School—Mendez (SAS-M); St. Augustine School—Tanza (SAS-T); St. Gregory Academy (SGA); and St. Joseph Parochial School of Cavite (SJPS).

The foreign students who partnered with Batang DICES are from the following schools: St. Joseph School from Le Havre, France; Instituto Mexico from Tijuana, Mexico; La Providence Fécamp School from Fécamp, France; and Universidad La Salle Morelia from Michoacán, Mexico.



Planet Fraternity aims to allow Catholic students and educational teams from all over the world, including DICES and other Catholic educational organizations, “to bond with fraternity by working together on topical issues”.

Batang DICES and students from their respective partner schools interacted via Zoom, where they “(solved) real problems of which they themselves are aware and which give rise to critical thinking in them”.

Partnership with St. Joseph School

Last January 25, 2022, Batang DICES partnered with students from St. Joseph School, a Cambridge International School-accredited secondary school in Le Havre, France.

Kodi Andric M. Gabarda, a grade 7 JESOMA student, said, “It was my first time to be a member of an international organization such as Planet Fraternity. It was such an honor to participate in the activity,” he said. While the experience was “memorable”, he said that the first time he met the students they partnered with, he “felt so tense (and) nervous”.

Juone Cenon Mirasol Cabigao, a grade 6 JESOMA student, expressed concern because he was not fluent in English. “I was excited

and a little bit nervous because it was my first time to interact with students from another country,” he said. After getting over his nervousness, he then shared his readiness to contribute to future sessions. “Now, I am ready for the discussion that we will have in future meetings. I have already made a report about poverty in the Philippines that I want to share with them,” he said.

Lawrence Adam Padrigano Garcia, a grade 6 JESOMA student, shared the lesson that he learned from Planet Fraternity—“that we all can connect; no matter what age, country, gender, or race, we can all work together”. She expressed curiosity at the differences between her and her partner French students “who had a different time zone, a different accent, different skin colors, and different ways of learning”.

Johan Danielle Sayson Reloj, a grade 7 JESOMA student, was surprised that the French students who partnered with them “were not shy asking us questions” and “were friendly to everyone even though we were meeting for the first time”. “Next time, I'm going to talk more to everyone and be more confident to answer their questions. I'm going to ask them how beautiful France is, and I'm going to tell them how beautiful the Philippines is and how hospitable and

friendly Filipinos are," she said. "I'm so excited to meet them again. I wish for them to be my friends and for us to meet in person," she continued.

Partnership with Instituto Mexico

Last December 8, 2021, and earlier in September 21, 2021, Batang DICES partnered with students from Instituto Mexico, a private Catholic school in Tijuana, Mexico.

Yssabelle Mancao Reynante, a grade 10 SAS-T student, said that the group activities helped his fellow Batang DICES to get to know their Mexican partner students. "We let ourselves be friends and be close to them in doing activities. We broke complex tasks into individual parts and steps, we planned and managed our time, and we refined our understanding through discussion and explanation," he said.

Colin S. Del Rosario, a grade 10 SAS-T student, shared the lessons that she learned about the culture and society of Mexico, including the issue of poverty in the country. "I learned how can I help solve problems, even as a student. Planet Fraternity helped me to be more communicative towards others," she said.

Shyla Ysabel B. Elli, a grade 10 SAS-T student, shared how he enjoyed

their discussion about holiday traditions. "I loved learning about their culture," he said. Nevertheless, he also shared the importance of the topic of the last meeting, "poverty, and how our simple actions can help lessen it". "I truly hope that this is just the start of a blooming friendship between the two schools," he said.

Princess T. Lisama, a grade 10 SAS-T student, remembered the meetings as "unforgettable". "I gained insight into their culture. We discussed issues such as poverty and how to address them. I was able to conquer my anxiety of socializing," she said. "This fraternity also broadened my perspective. I am forever grateful to be able to attend this meeting. It's fantastic to be able to communicate with people on the other side of the world. I can confidently say that Planet Fraternity is a truly educational experience," she continued.

Raia Alecshia D Garcia, a grade 9 SGA student, shared her realization that "language and nationality cannot be a barrier to friendship and unity of youth to plan and work together, as one, for change". She also recalled learning simple words which are similar between Filipino and Spanish, in order to make communication a bit easier between partner schools.

Nestor C. Gonzalez, an SGA teach-



er, recalled how his students communicated with their Spanish-speaking partner students. “We translated English words to Filipino and then to Spanish. Although we had difficulty in pronouncing the words, we learned a lot from one another,” he said. He also expressed being “overwhelmed with the different ideas of our students during their sharing about poverty and how they can help to alleviate it”. According to him, “It was a great experience to be with these students who think how to address and solve problems together in order to help those who are in need.”

Partnership with La Providence Fécamp School

Last November 29, 2021, Batang

DICES partnered with students from La Providence Fécamp School, a school in Fécamp, France.

Michelle Eunice H. Opeña, a grade 12 SAS-M student, said that Planet Fraternity helped her to develop her ability “to speak up against what is going on in our country”. “Because of Planet Fraternity, I was able to communicate my views on poverty reduction in our country. It was through this experience that I learned the value of speaking up and communicating. It truly is a means of making a difference. We, as civic society, must voice more of what we believe is wrong so that our government can assist with the difficulties we face in our country, particularly poverty reduction,” she said.

Steven Ryan Villiena Alvarez, a grade 11 SAST-SHS student, shared

his experience “learning about the advantages and disadvantages of our countries” during the meetings. “Together we come up with a plan to solve or at least mitigate the situation of the poor in our respective countries. All of us worked together as a team to make a plan for the poverty to our countries,” he said.

Rnee Claveria Sumbad, a grade 12 SAST-SHS student, shared her realization about poverty during the meetings. “I learned to value the things I have in my life. I realized how blessed I am to have a complete family, to be able to study in a good school, to eat three times a day, and, most importantly, to wake up every day safe from any disease,” she said. “We must learn to be grateful for all we receive, whether big or small. Remember that if we are given the privilege to help, let us use it to become a light for others,” she continued.

Danielle Louis E Galolo, a grade 12 SAST-SHS student, said that her most memorable experience is when she was “able to help the world in my own little way with my groupmates”. “Our friends from France are so friendly and kind. Even though they couldn’t understand us properly, they tried their best to communicate with us and do something good for the world,” she said.

Penafrancia A. Mojica, an SJPS teacher, said, “The fact that we are having discussions with people from another nationality made me feel proud and amazed. I felt proud because not everyone has the privilege of participating in a program like this. I felt amazed as we learned about their culture from their first-hand stories. I appreciate the chance we have been given to build companionships with other nationalities”



Partnership with Universidad La Salle Morelia

Last November 26, 2021, Batang DICES partnered with students from Universidad La Salle Morelia, a school in Michoacán, Mexico.

Geon Franz A. Landicho, a grade 11 SAS-M student, shared his experience “planning and taking action for our project about poverty alleviation”. “I learned that we should not limit ourselves from helping people. Helping other people is how we help ourselves grow. We become good assets to our country and become great youth servants of the Lord,” he said.

Reigne Austin Abelida Escaño, a grade 11 SAS-M student, said, “Being with our partner school and talking about poverty interested me because I got to know more about how the situation is in both countries.” She shared her realizations about poverty, saying, “I found out that many poor people are jobless and homeless in Mexico, just like in our country.” She also cited the suggestions that both groups gave on how they can help alleviate poverty in their respective countries.

Charles Byron De Sagun Rozul, a grade 11 SAS-M student, shared the lesson that he learned about poverty. “Poverty extremely affects our ecosystem and our society,” he said. To alleviate poverty, he

shared “quality education” as the solution that he and his group-mates agreed on. “Access to quality education will provide children with the knowledge and life skills they need to realize their full potential,” he said.

Krystelle Denise R. Dimaranan, a grade 11 SAS-M student, cited cultural exchange and getting to know more about the culture and tradition of their Mexican partner school as the highlight of Planet Fraternity.

“I was also made more aware of poverty, the causes of this problem, and the solutions that citizens and their government may do to fix this problem,” she said. “I learned that breaking down walls, building bridges through dialogue, listening, empathy, and working together despite differences can change our world, because in the end, it's our common goal and vision that matter,” she concluded.

Nikka G. Aguilar, a SAS-M teacher, said that despite the difficulty of the 14-hour time difference, “the students were still very excited and happy to talk with each other”. “Planet Fraternity is awesome because we were able to meet other people around the globe,” she said.

Ask DICES!

“For there to be face-to-face classes this year, and for a fitting and qualified leader to be elected for a better Philippines.”

*Brent Austin H. Bernal
STCS, grade 8 student*

*“What is your
greatest
expectation for
2022?”*

“I expect that by the year 2022, blended learning will still be still there, and that students will be able to attend F2F classes because we would have had our vaccines. For me, I'm not yet ready for F2F class. I enjoy online learning through the help of different apps on computer where I can search, draw, and make my own designs for my online projects and activities which can be submitted through email or chat.”

*Allikine Barbosa Mojica
STCS, grade 8 student*

“I'm wish for a better place for all of us to live, a place which is free from COVID-19, anxiety, wars, and other problems.”

*Catherine Sabillo Acosta
STCS, grade 8 student*

“My greatest expectation for 2022 is for my everyday life to be better compared to last year. More available things to do other than staying at home, more knowledge to gain from learning from my mistakes, and more communication with other people face to face. I also hope that the cases of COVID-19 will be less this year. In addition, I am also looking forward to a better me, and for me to be able to help even more people.”

*Micaela Mae Parales Marias
STCS, grade 9 student*

“I am expecting that COVID 19 will be over. Schools back to normal face to face setting. The economy will be more stable and the prices of commodities will be cheaper. I am also hoping that the next leader to be elected is capable of doing his sworn duties and responsibilities for his/her country. Each and every Filipino will be more closer to God and strengthen their faith to have a more peaceful life and society.”

*Teresita R. Aragon
SRCS, teacher*

“My greatest expectation in 2022 is having good grades. I aim to change myself into a better person. I also expect that next school year will have face-to-face classes, even limited ones, because I'm having a hard time focusing when I'm at home.”

*Lovea Amigo Tacda
STCS, grade 9 student*

“My expectation for this school year 2022 is for things to go back to normal, especially classes. I wish for the opportunity to travel again, and to serve God better. I aim to be a Christ-centered person despite of problems in life and to continue to have faith in my Lord and Savior. I hope for students to show respect and become kind persons for their teachers, themselves, and others at all times.”

Joel D. Fernandez
SRCS, teacher and OSA coordinator

“More blessings this 2022, and with God's grace, for the pandemic to end. I pray that God will grant peace, most specially in Ukraine and all war-torn countries. I pray for God to bless my family more and more this year. May He keep us safe and for us to be blessed and thankful each day of our lives. For my school, I pray that I will be able to see my classmates in our school grounds soon. I hope that my teachers, parents, and our rector will be blessed by God.”

Yuan Jeshua De Villa De Lara
SRCS, grade 6 student

“Mawala na nang tuluyan ang COVID-19 virus sa buong mundo. Maitalaga ang mga tamang pinuno para sa ating bansa, sa tulong ng ating Panginoon, at magampanan ng mga pinunong ito ang nakaa-tang sa kanilang mga tungkulin nang walang halong nakaw o kasamaan sa taumbayan. Magkaroon na ng normal na buhay ang lahat, lalo na ang lahat ng mag-aaral. Magkaroon ng pantay na pagpapairal ng batas para sa mga mayayaman, mayaman man o mahirap. Mabigyan na katarungan ang lahat ng mga biktima ng kasamaan at mabigyan ng tamang hatol ang bawat nagkasala. Mawala na ang drugs, prostitution, at malaking pasugalan. Magkaroon ng peace of mind ang lahat. Magkaroon ng world peace. Magkaroon ng kagalingan ang lahat ng maysakit.”

Ivy Rose Santos Biloera
SRCS, parent

“My greatest expectation for 2022 is for the COVID-19 pandemic to end so that everyone can go outside without face masks and shields, and return to living normal lives. I also wish for me to get better and to be a more positive thinker.”

*Enrique Abarabar Bobadilla
SAS-M, grade 12 student*

“I hope that COVID-19 ends this year so that I will be able to travel around the world with my mother, father, cousins, uncles, aunties, grandfathers, grandmothers, and friends. I want us to be able to enjoy our childhood and make even more friends.”

*John Kerby Macadat Valerio
STCS, grade 8 student*

“My greatest expectation is for my family to always be a Christian family. To be a Christian family is to have a family that has God at the center of everything. My family had a tough 2021. We lost my grandmother, my uncle, and my grandfather. These events proved that my family is truly Christian. Many events challenged my family's foundation. Nonetheless, we remained strong amidst all the turbulence that 2021 manifested to my loved ones. We remained strong because of our undying and relentless faith in the goodness of the Lord.”

*Marianne Grace R. Guro
SRCS, grade 9 student*

HFA holds second day of clothes pantry at Brgy. Poblacion 3 GMA, Cavite

Holy Family Academy (HFA)

By: Vhia Alcantara

Last January 2, 2022, HFA successfully conducted the second day of its Clothes Pantry project at Brgy. Poblacion 3 GMA, Cavite.

Mrs. Angelita Q. Dispo, with the assistance of HFA students, parents, and teachers, led the said project that promotes the value of sharing in the community. The barangay residents received goods, clothing, and complimentary snacks, which brought a big smile

to their faces.

HFA expressed gratitude to those who contributed to this endeavor. The success of the school in carrying out its mission and vision through various significant activities such as the clothes pantry has been praised by the entire community.

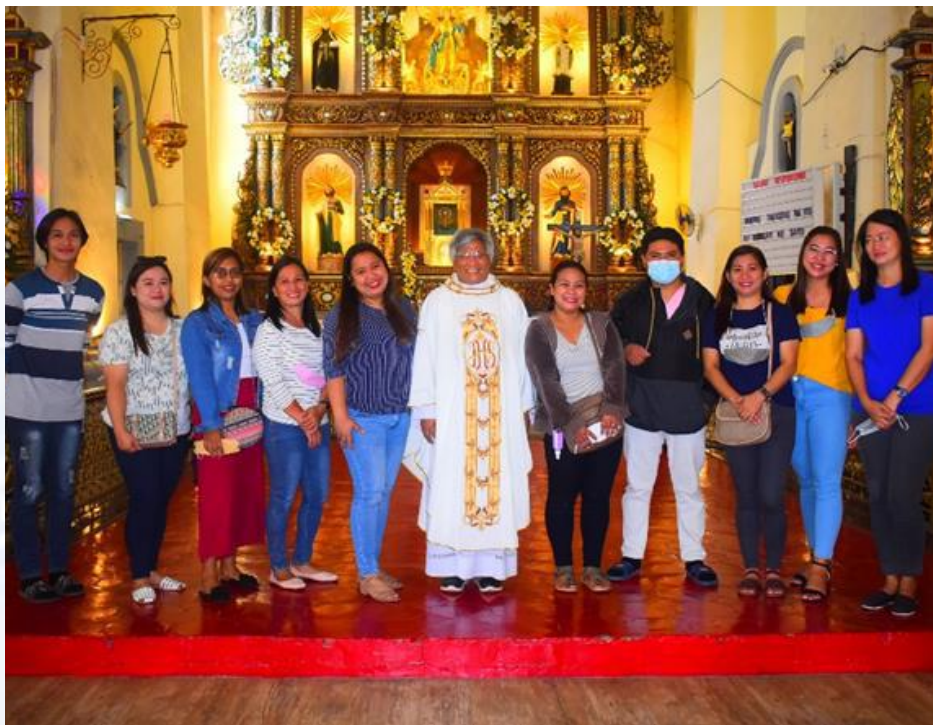


JEEPGY
Clothes Pantry



HOLY FAMILY ACADEMY OF GMA, INC.
"where your child finds a home"





NSGA personnel attend DGA cluster fellowship

Nazareth School of Gen. Aguinaldo (NSGA)

By: Jake Anico, Lydia Dimapilis, Gian Carla Mojica, and Rosemarie Pangan

Last January 3, 2022, the cluster fellowship of the member schools of the DGA cluster was conducted at Emilia-Gavino Gancayco Resort, with the support of school director Fr. Jerry C. Belen.

The program was launched with the celebration of the Holy Mass at

Our Lady of the Assumption Church in Maragondon, Cavite. Afterwards, the team building activity was conducted.

The aim of this program was to strengthen the companionship and camaraderie among personnel which will help in improving the

school system and the success of teachers and students.

The fellowship aimed to improve workplace communication, which is a powerful tool that can influence the success of an entire organization. The activities in the even aimed to guide educators to work together, as well as to form and improve important professional and personal relationships.





SMMPS-SFAA community celebrates Catholic Education Month

St. Mary Magdalene Parochial School-Amadeo (SMMPS), St. Francis of Assisi Academy- Tagaytay (SFAA)

By: Jeanette Nuestro

Last January 7, 2022, the SMMPS-SFAA community launched their celebration of Catholic Education Month.

SMMPS and SFAA students created collage-art, collage pictures, flower and heart cut-outs that best explain their journey and the importance of being in a Catholic school.

At the end of the month, all students who participated were awarded for their participation in the culminating activity thru the schools' Facebook accounts.



SRCS guidance office conducts "kumustahan" with JHS students, formation with parents

Santo Rosario Catholic School (SRCS)

By: Lovely Camille A. Raqueño, Rpm

Last January 7, 2022, SRCS Guidance Services conducted its "Kumustahan with Junior High School Students" at 1:30 PM via Zoom. The activity was headed by Ms. Lovely Camille A. Raqueño as advocate, together with Mr. Joel D. Fernandez, OSA coordinator.

The activity aimed to reach out to students virtually and to open a

venue for their expression of thoughts and feelings for the year that has passed, and for a brighter and more positive 2022.

Last January 8, 2022, SRCS conducted its 5th parents' formation activity via the SRCS closed group, facilitated by Ms. Raqueño .

Last January 23, 2022, Glaiza Pauline C. Garcia, a Grade 9 student and the Vice President of the Supreme Student Government of SRCS, contributed a reflection for the Third Sunday in Ordinary Time to the Batang DICES Facebook page.



5TH PARENTS' FORMATION

| Saturday, January 8
| 03:00 PM

ON: SRCS CLOSED GROUP

MS. LOVELY CAMILLE A. RAQUEÑO, Rpm
CVIO COORDINATOR

ANNOUNCEMENT

Due to the steady rise of COVID-19 in the province, the school will be implementing a

HEALTH BREAK
January 12 -14, 2022

During this period, classes, school activities, and work are suspended. Updates will be communicated by the respective class advisers.

STCS enters two-week health break due to COVID-19

St. Therese Catholic School (STCS)

By: Jan Michael C. Brier

Last January 12 to 21, 2022, STCS entered its two-week Health Break, in accordance with the DICES announcement in response to the surge of COVID cases in the province of Cavite.

At the start of the year, COVID cases begun to surge in the province of Cavite. Afterwards, the IATF (Inter-Agency Task Force for the Management of Emerging Infec-

tious Diseases) raised COVID restrictions to Alert Level 3. This affected many Caviteños, including DICES employees and students.

Reports from class advisers indicated that some STCS students were COVID positive, and certain teachers were said to usually cough or sneeze during synchronous classes.

“Starting December until January, I have known that many of my students were sick and some caught the virus. The health break helped them to take some rest and have some opportunity to bond with their families,” said Ms. Fideliz Mae Magno, JHS Teacher, when asked about her insights with the planned health break.

STCS administrators also gave reminders upon the announcement of the DICES-wide health break. School activities were put on hold and all upcoming schedules were pending. Personnel were also reminded to stay at home and follow

safety precautions.

“As a Grade 10 student, the health break really helped me get back on my feet. It is easy to get lost in all the deadlines and experience burnout. So, a two-week break allowed me to catch up on all my uncompleted schoolwork and take a step back to take care of myself. I am sure that the break also helped a lot of students, and I am very thankful that it happened,” said Nasya Mary Emmanuel Amores, grade 10 student.

Diocese of Imus Catholic Educational System, Inc.
Saint Theresse Catholic School, Inc.
清锦中学
Coastal Bay City, Brgy. San Rafael 4, Noveleta, Cavite 4105

ANNOUNCEMENT

**DICES-WIDE
HEALTH BREAK**

JANUARY 17-22, 2022
No Synchronous and
Asynchronous Classes

MPS announces school-wide health break

Maragondon Parochial School (MPS)

By: Jennifer Santos Lopez



Last January 13 to 15, 2022, MPS announced a school-wide health break.

The health break was announced due to the number of pupils asking to be excused from their online classes and for passing modules later than the submission period since the resumption of classes last January. As advised by DICES, MPS announced its health break.

MPS parents, guardians and employees were affected by the outbreak of the Omicron variant of the COVID-19 virus. More and more

pupils were sick and having common symptoms—fever, colds, and coughing.

As announced by DICES, MPS also implemented its DICES-wide health break on January 17 to 22, 2022. No office transactions were held during this health break period. Pupils were given the time to focus on their health and safety. All module activities and online classes were suspended.

Last January 24, resumption of classes was implemented.

SAS-M announces health break to mitigate effects of COVID-19 on stakeholders

St. Augustine School - Mendez (SAS-M)

By: Ma. Irish Anne P. Gatpandan

Last January 13 to 14, SAS-M announced a two-day health break due to the uncontrollable increase of COVID-19 cases in Mendez, Cavite, which affected most of SAS-M's parents, teachers and students.

However, cases were still climbing up, and so as a DICES member school, SAS-M followed the DICES-wide implementation of academic ease/health break from January 17 to 22, 2022.

The purpose is to enable members of the community to take care of family members. The health break

was implemented to uphold the school's priority for the overall health of all its stakeholders.

With this opportunity to rest, SAS-M's activities were adjusted accordingly. The school also requested all stakeholders to continue to pray for the end of the pandemic and for the healing of those who are sick and infected by the virus.

Community members were also invited to join the 6:00 PM daily praying of the Holy Rosary through the Batang DICES Facebook page.

The poster features the school's logo on the left, which includes a cross and the letters 'SAS'. To the right of the logo is the text 'Saint Augustine School' in a red, gothic-style font, with 'Mendez, Cavite' in a smaller font below it. Further right is a circular logo with a red cross and the word 'DICES'. The main text is centered and reads: 'ANNOUNCEMENT' in bold black letters, followed by 'HEALTH BREAK' in large, bold, red letters. Below this, it states 'No synchronous and asynchronous classes; No office transactions from January 13-14, 2022'. At the bottom, it says 'Resumption of classes will be on January 17, 2022'. On the right side of the poster, there is a vertical stack of red books.



NSGA community celebrates feast day of the Holy Child

Nazareth School of Gen. Aguinaldo (NSGA)

By: Jake Anico, Lydia Dimapilis, Gian Carla Mojica, Rosemarie Pangan, and Kimberly Laguardia

Last January 16, 2022, NSGA, along with the St. Joseph Parish—Bailen, celebrated the Holy Mass to commemorate the Feast Day of the Holy Child Jesus or Sto. Niño, held during the third Sunday of January.

In line with this, Glyne Mateo Loto, an NSGA pupil, was designated as the new Hermano Mayor. Ryelixx Anthony Panganiban, the previous Hermano Mayor, passed on the scepter (Bara Alta) which symbolizes the position and duties of the position. The Hermano Mayor is responsible for hosting the event, with the help and support of the community, as well as representing

the rest of the participants with whom they share the same devotion and reverence for the Child Jesus.

of the year. Garbed in colorful outfits, the Sto. Niño is given prominence at the altar and is venerated to shower blessings to the family and to protect the young ones.



SGA launches "SGA Kumustahan" for mental and physical health awareness

St. Gregory Academy (SGA)

By: Ma. Glyzza De Villa

Last January 29, 2022, SGA launched a new program called "SGA Kumustahan" via the school's Facebook page.

The program was an idea from the Central Student Government which aims to raise awareness about mental and physical health by virtually reaching out to their fellow SGA students.

For its first episode, SGA's OSA coordinator Mr. Nestor Gonzalez, along with CSG officers, invited alumni from batch 2020-2021 to share their experiences outside their alma mater and to relive their moments inside SGA.

Afterwards, they launched the second version of The Butterfly Project (TBP) with the theme, "Be You,



Do You, For You". The first TBP won gold in the San Lorenzo Ruiz Mission Encounter, I Can Initiative.

For its last minutes airing, the group conducted a "kumustahan" engagement with the live viewers. Audience were give permission to answer questions and express their opinions, particularly about the DICES-wide health break. "Nagkasakit po ako kaya nakatulong po ang health break kasi nakapagpahinga po at mabilis akong gumaling. Salamat po," said a grade 5 student.

The live show reached stakeholders from Indang, Trece Martirez, Alfonso, Mendez, Dasmariñas, Singapore, Dubai and Canada.



Nagkasakit po ako kaya nakatulong po ang health break kasi nakapagpahinga po at mabilis akong gumaling, salamat po

FMDMS concludes Catholic Education Month with awarding ceremony

Fr. Michael Donoher Memorial School (FMDMS)

By: Ms. Danna Airalyn Loyola

Last January 31, 2022, FMDMS held its Catholic Education Month awarding ceremony, wherein pupils were given certificates of recognition and participation.

Earlier this month, FMDMS celebrated Catholic Education Month this January with the theme: "Strengthening Faith, Nurturing Hope, and Manifesting Love Amidst the Pandemic".

FMDMS pupils were given the chance to choose their own Bible

verse. Every day, one pupil became the leader and shared the chosen Bible verse that would serve as an inspirational motivation to start the online class.

A photo collage contest was also conducted to celebrate the event. The pupils applied digital literacy and made their own photo collage with a minimum of 5 photos answering the question: "What is Special about FMDMS as a Catholic School?"





SMMPS-SFAA community members attend grief webinar

St. Mary Magdalene Parochial School-Amadeo (SMMPS), St. Francis of Assisi Academy- Tagaytay (SFAA)

By: Jeanette Nuestro

Last January 31, 2022, the SMMPS-SFAA community, along with fellow cluster school FMDMS, attended the FLEX-ABLE webinar with the theme "Supporting Batang DICES Moving Through Grief and Loss".

The webinar was facilitated by Ms. Maria Aileen B. Marges, DICES Guidance Advocate Officer.

The attendees, comprised of grade 2 pupils, parents, guardians, learn-



ing coaches, principals, and teachers, were among those affected by the loss of Tr. Ghie Ramos Destura Enriquez.

The webinar was held and scheduled through the request of some parents who were going through great grief and sadness.

During the webinar, Ms. Sugus stressed out important keys on how to handle grief. She presented

breathing exercises, coping skills, and positive self-talk for kids.

Pupils, parents, and guardians were given the chance to ask questions and share what they feel on what had happened. This webinar was a huge help to all who attended the event, especially the attending SMMPS and SFAA pupils.



2022 February

CATHOLIC SAFEGUARDING INSTITUTE

Basic Orientation Workshop on Safeguarding of Vulnerable Persons (BOWS)

Basic Orientation Workshop on Safeguarding of Vulnerable Persons Description

DIocese of Imus Catholic Educational System, Inc.



Jose Alain Austria

Assistant Professor in History, St. John's College of Saint Bernardine

WEBINAR IN SCHOOL HISTORY APPRECIATION
A CREEPING DISASTER: DISTORTED HISTORY TRENDS IN PHILIPPINE SOCIAL MEDIA

February 26, 2022
1:00 PM

Live via **zoom**

HISTORICAL DISTORTION

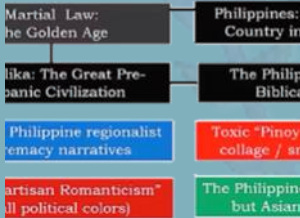
FACTS ARE NOT SUPREME
Tampers proven historical facts to suit their preferred perspective or narrative.

DEFINITIVE AND FINAL
Historical information is already a fixed set, definitive and final. Sees new research as a threat to the "truth".

THEIR PERSPECTIVE IS DOGMA
Considers their own interpretation of historical information as the only valid explanation. All other perspectives are lies.

IMPRUDENTLY FILLS KNOWLEDGE GAPS
Consciously tries to fill "knowledge gaps" in history even if these narratives are not supported by any source or evidence.

Distorted Narratives in Pinoy Social Media



San Isidro Parochial School
General Trias, Cavite

Kumustahan Activity w/Peer Teachers Group
February 1, 2022





PHILIPPIKNOWS
A Quiz Bee on Philippine History, Civics, and Politics
SLIDES-MASTER ELIMINATION and February 18, 2022

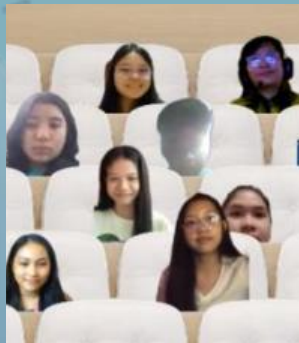
MECHANICS

- Participants must have:
 - Stable internet connection
 - Camera
 - Whiteboard or blackboard
- The quiz bee has three (3) rounds: Easy, Average and Difficult with corresponding number of items, pointing system, type of quiz and time allotment.
- The top five participants for each round will be participating in final quiz bee that will be conducted by DCC. The top two participants will also be offering 100% DCC fee-pon.

Diocese of Imus Catholic Educational System,
OUR LADY OF THE PILLAR CLUSTER

PHILIPPIKNOWS

A Quiz Bee on Philippine History, Civics and Politics
February 18, 2022
1:00PM via MS Teams



DIocese of IMUS CATHOLIC EDUCATIONAL SYSTEM, INC.
MICHAEL DONOHER MEMORIAL SCHOOL
"Let us be for Christ and not for ourselves." - St. Columban

Namagan 2022

was held at Kalingap Inc.- Casa De Suenos today.

A virtual presentation of the activities done during the outreach program will be presented on February 28, 2022, during the celebration of the Foundation Day.



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DICES personnel attend formation and training program for safeguarding vulnerable persons

DICES (Diocese of Imus Catholic Educational System (DICES))

By: Vhia L. Alcantara and Juan Miguel A. Tolentino

Last February 14, 2022, DICES personnel attended the first day of the ten-day Basic Orientation on Safeguarding of Vulnerable Persons (BOWS) program, facilitated by the Catholic Safeguarding Institute (CSI). The intensive ten-day formation and training program, which featured the first of ten modules, began at 8:00 AM and ended at 3:30 PM.

The first day of the program was begun by a brief orientation, and then was formally launched by the celebration of the Holy Mass presided over by DICES Superintendent Rev. Fr. Alain P. Manalo.

During the introduction “flashback” activity of the program, participant members of each cluster shared stories from their infancy and childhood. The group names for the full seminar were generated from the results of the activity. Afterwards, a “tableau creation” activity involved participants depicting perceptions of vulnerable people and the situations that place them in danger of abuse. Afterwards, participants watched a video, entitled “Introduction to Your Self-Compassion Journey”, which emphasized the importance of children's rights for security.

Following the activi-

CATHOLIC SAFEGUARDING INSTITUTE

Basic Orientation
Workshop on
Safeguarding of
Vulnerable Persons
(BOWS)

Basic Orientation Workshop on Safeguarding of Vulnerable Persons Description

- 1** 10-day workshop, online and offline formats.
- 2** Updated version of pre-Covid19 BOWS
- 3** Same objectives & outputs, methods differ
- 4** Designs allows pax to:
 - Mostly offline & on demand online materials
 - Regular online meetings with CSI team

ties, the participants had a reflection and major sharing of what they had felt during the session. Each cluster completed the day with a synthesis offered by the local facilitator, and the day was formally closed with a prayer.

The first day of this ten-day webinar already prepared the participants' minds and hearts to study and integrate learnings in real-life scenarios.

The CSI, under the Emmaus Center for Psycho-Spiritual Formation, Inc., “seeks to create a culture of relational safety in persons and institutions of the Catholic Church... by engaging in culturally effective formation ... informed primarily by the stories of victim/survivors and Gospel values”. According to the CSI, the organization also “recognizes that safeguarding is a perspective and way of life that needs to become an intentional part of the dai-

ly life of every Catholic”.

The BOWS program, which was attended by clergy, religious, and lay persons, aims to “(provide) the essential knowledge and skills for the work of safeguarding”. Overall, the program aimed “to orient the participants on the issues of child sexual abuse (CSA) and safeguarding and protection of minors”. The focus of the program are the “principles and practices necessary to live out safeguarding on the personal, community, and ministry levels”.

Moreover, the program also aimed “to enable the participants to develop and gain a sense of ownership of their diocesan safeguarding and child protection policy”, in particular to help participants “develop their ministry’s safeguarding guidelines”.

The latest version of the program

for this year aimed “to adapt to the sudden changes brought about by the COVID-19 pandemic”. Due to the limitations brought upon by the pandemic, the program featured both online and offline formats, with online content provided through the BOWS Online Hub and offline content provided by the BOWS Workbook.

The members of the CSI workshop team for this year’s BOWS program included CSI Director Gabriel Dy-Liacco, PhD, CSI Safeguarding Spirituality Specialist Msgr. Ramon Masculino, CSI Director for Education and Formation Maria Carmen B. La Vina, PhD, and CSI Program Officer Coleen Rae Ramirez-Panahon.

The next days of the BOWS program will be held on February 15 to 18, and then 21 to 25, 2022.

The next sessions of the program shall feature discussions on sexual

abuse of vulnerable persons in the Catholic Church, human sexuality, emotional maturity, and relationality in safeguarding, online safety, safeguarding in family life, safeguarding in schools, understanding victims and survivors, self-compassion in safeguarding, safeguarding in organizations, spirituality of safeguarding for the lay, and development of safeguarding guidelines.



Basic Orientation on Safeguarding of Vulnerable Persons (BOWS)

DICES holds #PusoNgBatangDICES poster-making contest

DICES (Diocese of Imus Catholic Educational System (DICES))

By: Juan Miguel A. Tolentino

Last February 14, 2022, DICES announced its #PusoNgBatangDICES Poster-Making Contest. A total of 63 students from different DICES member schools participated in the event. The contest was held as part of DICES' celebration of February as the month of love.

A formal invitation letter for the contest was sent to school directors and principals of DICES member schools.

Entries for the contest were accepted starting at February 14, 2022 until March 15, 2022.

The contest was open to all currently-enrolled DICES students from all grade levels. Each participant was limited to one entry. All entries were required to be original works. Entries were judged according to the following criteria: 20 percent for interesting first impression; 30 percent for relevance to the theme; and 50 percent for originality and creativity.

The overall winner of the contest was Raphael Theodore G. Baybay, a Grade 11 student from Infant Jesus Academy (IJA). Reyes' artwork was entitled "Love: An Attraction That Unites".





"I learned that love makes us united," said Baybay regarding his artwork. "Because of our unity, we can conquer any trials, obstacles, and challenges that may get in our way. As Batang DICES, I believe that even though we are still young, we are already capable of making a change, a change that helps us achieve something greater, a change that will be the key to a better future ahead of us," he continued.

The winning poster is published as the cover of this issue of GUNITÂ, the DICES online quarterly magazine. This issue covers the first quarter, or January to March, of 2022.

The other participating posters are also published at the end of this issue..

Committed to Christian

DICES committee compiles Martial Law resources and reviews for campaign for truth

DICES (Diocese of Imus Catholic Educational System (DICES))

By: Juan Miguel A. Tolentino

Last February 25, 2022, as part of the activities for DICES' #CampaignForTruth, the committee led by DICES Assistant Superintendent Rev. Fr. Dominador C. Duroy, Jr. and approved by DICES Superintendent Rev. Fr. Alain P. Manalo, shared a collection of resources regarding truth and historical revisionism. The collection of resources was gathered and shared in support of the celebration of the anniversary of the EDSA People Power Revolution on the same day.

The resources collated by the committee include journal articles, book excerpts, among others. The resources are focused on the context of Martial Law in the Philippines, arguably one of the most common subjects of misinformation and disinformation in recent years. Reviews in the form of short summaries for these resources were provided by members of the committee.

According to the committee, the collected resources and reviews aim to assist our DICES community to have a better understanding of

the truth. While these resources and reviews are not meant to be definitive, they are meant to be a starting point for DICES member schools to begin discussing and learning more about the subjects of truth and historical revisionism. These resources and reviews are part of a living document, which means that they are subject to change, pending revisions from DICES' committee for its campaign for truth, as well as comments and suggestions from the DICES community.

According to Fr. Duroy, "Learning about our history helps us to understand our present conditions and tribulations so that we could help safeguard our future as a nation by proclaiming and teaching the truth."

Browse DICES' collection of historical revisionism resources at the link below:

<https://drive.google.com/drive/folders/1F3UWuUBbqwJNtNI3t0oP2pvu4gvVaj2C?usp=sharing>

DICES holds webinar about Philippine historical distortion in social media

DICES (Diocese of Imus Catholic Educational System (DICES))

By: Juan Miguel A. Tolentino



Last February 26, 2022, an estimated 1,300 members of the DICES community, including administrators, teachers, staff, parents, students, and alumni, attended a webinar entitled "A Creeping Disaster: Distorted History Trends in Philippine Social Media".

The webinar was held via Zoom and broadcast via the Batang DICES Facebook page from 1:00 PM to 3:30 PM. The featured resource speaker for the webinar was Mr. Jose Alain Austria, Assistant Professor in History from De La Salle-College of Saint Benilde.

Mr. Austria divided his discussion into five topics, covering concerns about healthy historical revisionism, historical distortion, how the latter presents distorted narratives and disturbing messages in social media, and how responsible netizens can identify and address historical distortion.

Topic one: Healthy historical revisionism

Mr. Austria began his discussion by clarifying the definition of the term "historical revisionism". According to him, it is "unfortunate" that the

term has come to acquire a “very negative meaning”, especially as it is usually used nowadays.

The “political mess that we are currently in”, according to Mr. Austria, has raised concerns about the study and interpretation of historical truth. However, he argues that historical revisionism in itself is not a bad thing. In fact, he argues that “healthy historical revisionism” is a “necessary part of the discipline of history”.

Healthy historical revisionism, according to Mr. Austria, is the reason why historians continuously revise history textbooks. “We need to update our textbooks to incorporate new findings and data. After all, history is a social science that is dynamic,” he said. The study of history, according to him, aims “to get a better picture of what truly happened in the past”.

Mr. Austria identified four major characteristics of healthy historical revisionism, wherein “facts reign supreme”, historical information is “regularly updated”, the “same facts” allow “different opinions or views”, and knowledge gaps are accepted.

The first major characteristic of healthy historical revisionism, “facts reign supreme”, underscores the priority of truth in history. According to Mr. Austria, “it affirms the supreme importance of historical information or facts that are supported by solid evidence—particularly primary sources” such as firsthand and eyewitness accounts.

The second major characteristic, the regular updating of available historical information, emphasizes the “dynamic” quality of the study of history. According to Mr. Aus-





Mr. Jose Alain Austria

Assistant Professor in History,
De La Salle - College of Saint Benilde

WEBINAR IN SCHOOL
HISTORY APPRECIATION

A CREEPING DISASTER: DISTORTED HISTORY TRENDS IN PHILIPPINE SOCIAL MEDIA

February 26, 2022

1:00 PM

Live via

zoom



tria, "It allows the updating of historical information when new data emerges from primary sources or scientific research."

The third major characteristic, "same facts, different views", acknowledges the different perspectives or ways of interpreting the same historical information. Mr. Austria emphasized that these views are valid only insofar as they are based on the same facts. He alluded to the common expression, "You are entitled to your own opinion, but you are entitled to your facts," which he said "is precisely the rule in history". According to him, "Even historians differ in their interpretation of the significance of

historical events. But despite the diversity of their perspectives, none of them would try to tamper (with) or deny the facts."

The fourth major characteristic, "accepts knowledge gaps", admits that "there are parts of history that we simply don't know much of". This gap in knowledge, due to lack of sources and evidence, necessitates "humility" in the part of the historian. According to Mr. Austria, "Don't be ashamed to say 'I don't know.' Better the truth than manufacture a lie. The truth is the essence of history, always the truth."

Topic two: Distorted historical revisionism, or historical distortion

After his discussion of healthy historical revisionism, Mr. Austria then discussed its "negative shadow" and "direct opposite", which he defines as distorted historical revisionism, "fake history", or "historical distortion".

Similar to healthy historical revisionism, Mr. Austria identified four major characteristics of historical distortion, wherein "facts are not supreme", historical information is "definite and final", perspective is considered "dogma", and knowledge gaps are "imprudently filled".

The first major characteristic of historical distortion, "facts are not supreme", favors a "preferred perspective" instead of truth in history. According to Mr. Austria, historical distortion "tampers (with) proven historical facts" to support a "narrative" that itself may not be necessarily supported by evidence.

The second major characteristic, the consideration of available historical information as "definite and final", does not consider the study of history to be dynamic and in need of constant updating. Instead, it considers historical information to be "a fixed set". According to Mr. Austria, historical distortion considers new research and evidence as a threat to the "truth", even when

updated information contradicts that previous "truth".

The third major characteristic, "perspective is dogma", does not leave space for different valid perspectives about historical information. Instead, according to Mr. Austria, historical distortion "considers its own interpretation of historical information as the only valid explanation, and all other perspectives as lies".

The fourth major characteristic, "imprudently fills knowledge gaps", consciously tries to fill gaps in historical information with "narratives which are either fictional or even outright lies", even when they are not supported by any source or evidence.

According to Mr. Austria, "historical distortion is the perversion of healthy historical revisionism", which makes it unfortunate that the former is the one "that is getting all the mileage and attention in social media". Even when the purpose of historical revisionism is to foster pride for one's country, which in itself may be positive, distorting facts for this purpose is still wrong, he said. He emphasized, "Patriotism is not a license nor a justification for historical lies."

As an example of historical distortion in social media, Mr. Austria presented a social media post

HISTORICAL DISTORTION

FACTS ARE NOT SUPREME

Tampers proven historical facts to suit their preferred perspective or narrative.

DEFINITIVE AND FINAL

Historical information is already a fixed set, definitive and final. Sees new research as a threat to the "truth".

THEIR PERSPECTIVE IS DOGMA

Considers their own interpretation of historical information as the only valid explanation. All other perspectives are lies.

IMPRUDENTLY FILLS KNOWLEDGE GAPS

Consciously tries to fill "knowledge gaps" in history even if these narratives are not supported by any source or evidence.

Topic three: Distorted narratives in social media

Mr. Austria identified eight of the arguably "most popular distorted historical narratives" in Philippine social media in recent times.

The last four of these narratives include "extreme Philippine regionalist supremacy narratives", "toxic 'Pinoy pride' trivia collages", "toxic 'partisan romanticism' from all political colors", and the narrative that "the Philippines is anything but Asian".

about the "Boxer Codex". The post, which has been circulating in Philippine social media for the past years, argued that the Boxer Codex, a 16th century manuscript, proves that the early inhabitants of the country were "the oldest civilization in the world" and "followers of Judaism", both claims which have already been debunked by historians multiple times. However, despite posts like these being proven wrong, these examples of historical distortion are "still circulating all over social media despite the fact check".

While many historical distortion posts in social media may be "misleading but harmless", Mr. Austria argues that other historical distortion examples in social media are more harmful.

However, Mr. Austria focused his discussion on the first four narratives, which include the claim that the Martial Law period was the country's "Golden Age", the claim that the country is the "richest in the world", the claim that the country once had a unified pre-Hispanic civilization called "Maharlika", and the claim that the country was "a Biblical land". These four narratives, according to him, are interrelated.

The first narrative, the claim that the Martial Law period was the "Golden Age" of the Philippines, is the most dominant narrative of historical distortion on the country's social media in recent times, according to Mr. Austria. The distorted narrative claims that the Philippines "reached the height of

its political, economic, cultural, and social development” during the Martial Law period.

The second narrative, the claim that the Philippines is the “richest country in the world”, alludes to the supposed “gold reserves” hidden in the country. According to Mr. Austria, this narrative “paints the picture of a country which ... enough gold reserves to make every Filipino well-off overnight”. In fact, this narrative claims that the Philippines was once so rich that it was able to pay off the debts of other countries and even lend money to countries such as the United States.

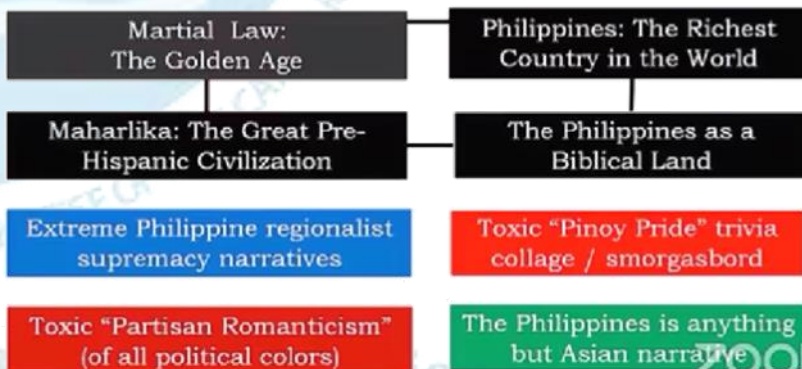
The third narrative, the claim that there once was a “great pre-Hispanic civilization” called “Maharlika” in what would be the Philippines, is pushed forward by proponents who sometimes call each other “Maharlikans” on social

media. These supporters of the Maharlika narrative claim that Maharlika was a kingdom, with its own royal family, which united the archipelago, even before the arrival of Spanish colonizers. However, Mr. Austria said, “At that time, there were an assorted group of sultanates, rajanates, polities, kingdoms, communities, and cultures. There was no central kingdom.”

Nevertheless, Mr. Austria expressed his understanding of the reason for the popularity of this narrative among its supporters. “These are people who are reacting against the colonial experience of the Philippines. But you cannot undo (this experience) by holding on to the story of a kingdom that never existed,” he said.

The fourth narrative, the claim that the Philippines was “a Biblical

Selected Distorted Narratives in Pinoy Social Media



land”, specifically “Ophir”, the legendary gold mines of King Solomon. “The premise (of this narrative) is that the Philippines was, and still is, a very rich country because of gold, and it is the reason why many countries conquered us,” he said.

In this narrative, former President Ferdinand Marcos Sr. is considered by supporters to be the “custodian” of the abovementioned gold, and that the political dominance of the Philippines over the world was prevented by the abrupt end of his dictatorship. This is blamed, he said, on the 1986 People Power Revolution. “Their idea is this—we were a very rich country, up until 1986,” he said.

Mr. Austria observed that “these distorted narratives are being promoted by the same websites, pages, and accounts” and that “there is a conscious and well-coordinated effort to spread historical lies in sync with the current wave of fake news”. He also argued that the spread of fake history underlies the spread of fake news, especially in Philippine social media.

Topic four: Distorted history's disturbing message

“Imagine being bombarded by these types of posts daily,” Mr. Austria posited. He asked, “What message do netizens receive?” he said, especially considering the youth

who are subject to these examples of historical distortion.

According to Mr. Austria, the message of the distortion of history by “fake history peddlers” may not be obvious but is “implied”. This message is also “very powerful and very damaging” if allowed to spread without intervention.

Mr. Austria identified four of the messages that historical distortion presents, particularly in social media. According to him, fake history peddlers claim that “academic or mainstream history is fake”, “they are the keepers of historical truth”, “anybody who does not agree with them are enemies or truth”, and “historical experience is not true but (is) an illusion”.

The first element, the discrediting of academic or mainstream history, describes history, “as taught in schools and universities”, to be untrustworthy sources of truthful history. According to Mr. Austria, people are being led to distrust educational and research institutions. “Yes, this includes all the member schools in the Diocese of Imus,” he said.

“The idea is, as long as it comes from the school, is academically taught, and is based on some academic institution, it is fake. You cannot trust schools because they are part of a conspiracy to hide the truth from ordinary people,”

said Mr. Austria.

Mr. Austria recounted an experience when he and other fellow archaeologists conducted excavations in Intramuros in order to ensure the proper restoration of a historical building. According to him, a few local workers “sincerely asked” him whether they were looking for the “Yamashita treasure”. The alleged treasure was supposedly hidden somewhere in the Philippines during World War II. According to Mr. Austria, the workers showed him a YouTube video which said, “Mga Archeologist, Naghahanap ng Ginto sa Intramuros”. Others said that they received their information from TikTok. “They honestly believe that Tiktok, YouTube, and Facebook are real news. They don’t read newspapers, watch television, or read books because they believed that they are biased,” he said.

The second element, the packaging of fake history peddlers of them-

selves as the “keepers of historical truth”, relates to the reason why many people prefer historical distortion on social media to historical facts from the academic community, which they believe to be “biased”. According to Mr. Austria, the “historical truth” that fake history peddlers claim to have is the truth “that mainstream universities, research institutions, and media don’t want the people to hear”.

According to Mr. Austria, “Because they believe that we, including us who are members of DICES, are guilty of being biased, the only alternative outlet for their version of history is social media. Social media then becomes the ‘alternative classroom’ for this fake history movement.” He also commented that the social media accounts of this movement “are really getting a lot of views”.

Supporters of these social media accounts “honestly believe that

The Disturbing Message of Fake History Peddlers

1. **“ACADEMIC OR MAINSTREAM HISTORY IS FAKE”** | It portrays history as taught in schools and universities as “fake”. Therefore one cannot trust educational and research institutions to give you truthful history.
2. **“THEY ARE THE KEEPERS OF HISTORICAL TRUTH”** | They package themselves as keepers of a “historical truth” that mainstream universities, research institutions, and media don’t want the people to hear. *Social media then becomes an “alternative classroom” for this movement*
3. **“ANYBODY WHO DOES NOT AGREE WITH US ARE ENEMIES OF TRUTH”** | They try to divide the world into two: the *good* and the *bad*. Those who do not agree with their vision of history are to be considered as enemies of the truth.
4. **“YOUR HISTORICAL EXPERIENCE IS NOT TRUE—BUT AN ILLUSION”** | They gaslight the historical experience of eyewitnesses as a mirage or hallucination. They invalidate their real experience as nothing but lie.

(they) are the real keepers of historical truth”, Mr. Austria said. The interesting aspect of the fake history movement in the Philippines, according to Mr. Austria, is that it is “remarkably anti-intellectual”. Supporters of the movement, he said, also usually claim that they are “the oppressed ones”.

The third element, the labelling of anyone who disagrees with them to be an “enemy of truth”, means that interactions with fake history peddlers often lead to “hostility”. According to Mr. Austria, fake history peddlers “try to divide the world into two—the good and the bad”, and anyone who disagrees with their version of history is automatically considered to be bad, to be an enemy. “This kind of message is the one that opens the door to this toxic bashing and online bullying” in fake news or fake history pages, he warns.

The fourth element, the claim that particular historical experiences which contradict fake history peddlers’ version of history are “not true” and are mere “illusions”, is argued by Mr. Austria to be the worst message of historical distortion. This is tantamount to “gaslighting”, he said, where a person tells another that their experience is not true and that they are simply “going crazy”.

According to Mr. Austria, fake history peddlers “gaslight the historical

experiences of eyewitnesses” as lies. “Imagine the horror of hearing messages that suggest that the Holocaust, the massacre of the Jews in World War II, never happened; or that the Japanese occupation never happened and that there are no such things as ‘comfort women’; or that there were no human rights violations during Martial Law, that all of these things were just illusions,” he posited.

Mr. Austria then asked how someone would explain to the victims who experienced these real historical events that their experiences were untrue and were mere illusions. “How do you explain to a person who was tortured in the most inhumane manner that their torture was just a hallucination? ... How do you tell this person, ‘The rape that you experienced is not true,’ and ‘Your electrocution is just a figment of your imagination?’” he said, recounting the story of one of his colleagues who suffered during Martial Law and who is receiving compensation for human rights violations from the Marcoses.

“When fake history reaches its peak, it becomes not just historical distortion. It becomes historical denialism. They deny that (historical) events happened,” said Mr. Austria.

Topic five: Red flags to watch out for

“When you look closely at what is happening right now, you know that the damage has been done. People are really falling for these particular type of fake histories,” said Mr. Austria. Historical distortion, especially about the Martial Law period, the Marcoses, and the human rights violations during the time, has become widespread, he said.

Nevertheless, in order to mitigate the effects of historical distortion, Mr. Austria argued that teachers “are now the frontliners in this war against disinformation and fake history movements” which “seek to destroy our proper collective memory”. Addressing the attending teachers from DICES, he said, “I think that the most important thing for a Catholic educator, as the first line of defense, is to know and immediately recognize the signs that a social media account is peddling historical distortion.”

According to Mr. Austria, “The first step to confront this problem is to know the truth”, and so he identified six “red flags” which act as warnings for possible historical distortion in Philippine social media.

The first red flag, according to Mr. Austria, is the lack of cited sources, which he said is “an easy red flag” to consider when identifying historical distortion. “The cornerstone of

all history is the concept of the source, be it primary or secondary. If there is not even a hint of any source of information, then we should be wary or prudent,” he said. He particularly mentioned that “CTTO”, or the social media acronym usually used in social media to mean “credit to the owner”, is not acceptable as a source.

Historians, according to Mr. Austria, make sure to include citations for their sources, whether in formal or informal formats. The important thing, according to him, is that “they mention where (the information) came from” and “from whom”.

The second red flag, according to Mr. Austria, are “screaming ‘tabloid-style’ titles” which grab the attention of the audience, usually with “visually screaming” design and the use of “provocative statements”.

“When you look closely at the way historians create titles, they are very formal,” Mr. Austria said. This is in contrast with the usual “screaming” and misleadingly speculative titles prevalent in fake history social media, which he remarks are similar to “showbiz” headlines.

The third red flag, according to Mr. Austria, is “preachy text with no tolerance for non-definitive phrases”. Historians, he argued,

Red Flags for the Discriminating Filipino Netizen

1. **NO SOURCES CITED** | The cornerstone of all history is the concept of the source (be it primary or secondary). If there is not even a hint of any source of information, then we should be wary or prudent.
2. **SCREAMING "TABLOID-STYLE" TITLES** | The packaging of these "histories" grabs the attention of the reader/ viewer.
3. **PREACHY TEXT WITH NO TOLERANCE FOR NON-DEFINITIVE PHRASES** | Will not use phrases such as "*sources point to*", "*it seems that evidence favors*", "*accounts tend to contradict*"
4. **INAUTHENTIC OR NON-ORGANIC "CHORUS BEHAVIOR "** | One thing about fake history posts is that they are immediately followed by a barrage of posts that are too "supportive and patronizing",
5. **HOSTILITY TOWARDS HEALTHY CRITICISM** | Any healthy critique is received in a hostility which is not proportional to the issue at hand.
6. **UNDERLYING "MAKE THIS COUNTRY GREAT AGAIN" RHETORIC** |

usually use non-definitive phrases in their prose "when they are not sure". These phrases include "sources point to", "it seems that evidence favors", "accounts tend to contradict", among others, which admit the limitations of the sources available to them. In the case of fake history peddlers, Mr. Austria said, "Halos ipukpok (na) sa ulo mo ang kanilang message, with such dogmatic phrases". According to him, language which seems to be careless, especially when it lacks these non-definitive phrases, is a warning for possible historical distortion.

The fourth red flag, according to Mr. Austria, is "inauthentic or non-organic 'chorus behavior'". Fake history social media posts are usually

"immediately followed by a barrage of posts that are too supportive or patronizing", he said. He cited the example of a forty-five-minute video uploaded to social media which gathered 'chorus behavior' comments a mere two minutes after the upload, which he said brings into question the authenticity of these comments. He argued that the social media interaction in fake history social media tends to be "artificial", and that recognizing this type of behavior can help in identifying possible historical distortion.

The fifth red flag, according to Mr. Austria, is "hostility towards healthy criticism". "Any healthy critique is received (with) a hostility which is not proportional to the

issue at hand," he said. In fact, he warned that supporters of fake history usually respond to criticism, or even simple disagreement, with insults that are often unrelated to the historical issue under discussion. "No matter how diplomatic you are, they will still view you as an enemy," Mr. Austria warned.

The sixth red flag, according to Mr. Austria, is the "underlying 'make this country great again' rhetoric", which he argued is the underlying narrative of historical distortion.

According to Mr. Austria, "There is nothing wrong with aspiring for greatness for our country. It can actually be a source of motivation to do better. ... But we cannot build a great country out of lies. We cannot be patriotic while building our patriotic sentiments on hollow blocks. We can only do so, only with the truth," he said.

Making our country great, with the

truth, is "something that we Christian educators can do," Mr. Austria said to the attending DICES teachers. "Christ told us, 'The truth shall set us free.' As Catholic teachers, we should be passionate for historical truth. We need to stare at historical truths, no matter how painful or embarrassing these truths are," he said.

Mr. Austria concluded his discussion with a message about the importance of truth in the process of healing for the Philippines. "As a country, I believe that it is only when we acknowledge our past can we be truly free to confront the present and future challenges that we are facing. ... Genuine history is truth, and the truth heals. Let us seek the healing of our country in truth, as Christ is truth. We must not seek healing from lies," he said.



Ask DICES!

"Pure Love"

Let all that you do be done with love. (1 Corinthians 16:14)

Love is what makes us united. When we know how to love, we learn how to respect one another, then we learn how to build good relationships with other people. God will appreciate how we value the love He taught us to share with the other people. In these trying times, showing love to others, especially to those who are in need is very important. It will bring hope to others, that in every situation that they are in, there are still good-hearted persons who are willing to help without any hesitation. In everything that we do, when we love what we are doing, it will be easy for us to achieve it. Although there are times that there are bumps on the road, we will still do our best to pursue, to persevere just to achieve what we want. Love teaches us not to be selfish, but to be selfless.

*Patricia V. Reyes
FMDMS, parent*

"What verse from the Bible summarizes love the best, and why?"

"Appreciation"

Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It does not dishonor others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. (1 Corinthians 13:4-5)

As a member of the DICES family, for me, love is something that we need to appreciate. It is something that we need to be open-minded about the risks that we might take.

*Ashera Tiffany O. Abad
SMMS, grade 10 student*

“Love”

There is no fear in love. But perfect love drives out fear, because fear has to do with punishment. The one who fears is not made perfect in love. (1 John 4:18)

As a member of the DICES family, I realize that nobody is perfect when it comes to love. All of us makes mistakes when it comes to loving people. Sometimes you get hurt, you feel bad, you argue. All of these mistakes make us learn how to be a better person next time,

Marcus Asher N. Dela Peña
SMMS, grade 10 student

"Love, Love, Love"

This is the day that the Lord has made, let us rejoice and be glad in it. (Psalm 118:24)

We should love God in accordance to His will. Love is unconditional. As a mother, I love my husband and my children so much. I love them with all my heart and I will do everything for them to be better. I will protect them, take good care of them, and do everything for them to have a better future and successful lives ahead.

Eloisa M. Amita
FMDMS, parent

"Resilience"

I am able to do all things through Him who strengthens me. (Philippians 4:13)

Love is giving until it hurts. This mean that we have to love go beyond ourselves and family. We have to reach out to others, to those who are really in need. We have to take care of the most at risk members of the society. We can be selfless once we know we have the capacity to help. Love has to be unconditional which transcends race and religion and respects different views and perspective. Love must be resilient as well meaning it should stand in various challenges and stress. We have to priorities our love to family and relatives beyond emotions. Love has to be patient and have high level of understanding and prioritize relationships rather than little bickering. We have invested alot of time and feelings to our love of family and we have to protect us. Nobody is perfect not there is perfect execution of love but that is important is that we follow the basics of it, and this include respect and loyalty.

Radha Ramana Abellar Cervantes
FMDMS, grade 4 student

"Love Reflects God's Love"

We love, because He first loved us. (1 John 4:19).

The proper motive for human love is divine love. We love, because He first loved us. While our immediate priority is toward our fellow believers, our responsibility to love doesn't end there. We have the responsibility to put into actions the meaning of love. In our daily lives, we cannot say that we love God and others while we are harsh to our housemaid. Since love is divine, it should be life-changing. It should emanate and radiate a light that will convert one's character and attitude. Love is always directed towards the goodness of others. It should be selfless and always desire towards the development of others, even if it means they could be greater than us. We cannot love by ourselves alone. It should come from a source who is greater than us. We cannot give love if we did not experience first to be loved. Only those who are loved can give love, and that love that we have experienced is through the love of God who first loved us.

Sophia Karlean J. Bael
SAS-M, grade 4 student

"Love as Motivation"

I may have the gift of inspired preaching, I may have knowledge and understand all secrets, I may have all the faith needed to move mountains but if I have no love I am nothing. I may give away everything I have and even give up my body my body to be burned but if I have no love this does me no good. 1 Corinthians 13: 2-3 .

For me, love can give endless life to everyone. Everything is worthless and pointless without love. Let us love one another, because with love we can never go wrong.

God the Father gave His only begotten son Jesus Christ to prove His eternal love for us. Even though we are sinners, He still forgives us and blesses us. The words of God teaches us how to live a life with full of love. It is not easy to share what we have but with the simple sharing of smiles and gratitude, we will warm each other's heart. Love is the greatest of all. An act of kindness can be act of love that we share with everyone around us. To love others means loving God and bringing back the glory to Him.

Marianne Reigne B. Flores
FMDMS, grade 4 student

"Building Each Other Up"

Do not use harmful words, but helpful words, the kind that build up and provide what is needed. (Ephesians 4:29)

Love is being cautious about the words that we say to other people because we might hurt them without us knowing it. We should think twice before saying anything, for a tongue might have no bones but it can definitely break people's hearts. We should be mindful of what other people would feel by the words we say. If we truly love them, we should know how they would feel by the words that we say. In the end, we should take to consideration their state of mind and their emotion before saying or commenting on certain issues, because while we might want to comfort them, instead we might end up hurting them and making them a lot worse than before. That is why we should be always cautious with what we say to them. Love is not just taking to consideration other people's emotion but also how we say our views to them.

*Kate Rhian S. Benjamin
FMDMS, grade 2 student*

"God is Our Shield"

Be strong and courageous. Do not be afraid or terrified because of them, or the Lord your God goes with you; he will never leave you nor forsake you. (Deuteronomy 31:6)

God love us very much. He offered his life to save us. Fear no more. In our daily quest for survival, we as human face different struggles in life, problems that we sometimes feel that we lose hope and wanted to give up because of the burden we are experiencing. In this time of pandemic, we have experienced so many trials, which lead to emotional depression, low morale, negative thoughts, and unstable flow of thinking. It is then that we as Christians should be firm in our faith. As the song goes, God will make a way, when you see there is no way.

*Susan A Guanzon
SMMS, grade 7 student*

NSGA and other DGA cluster personnel undergo annual physical examination

Nazareth School of Gen. Aguinaldo (NSGA)

*By: Jake Anico, Lydia Dimapilis,
Gian Carla Mojica, Rosemarie Pangan, and Kimberly Laguardia*

Last February 5, 2022, DICES, in partnership with Euro Industrial Clinic, conducted an annual physical examination (APE) for the school personnel of the DGA cluster, in order to ensure public health and safety. The APE was conducted at DGA premises in Magallanes, Cavite.

The APE is a mandatory tool to monitor the health status of employees by providing services such as routine diagnostics, screening, and other ancillary procedures to ensure early detection and adequate treatment of illnesses. The APE included the following medical tests—urinalysis, stool test, CBC, eye check-up, and X-ray test.



SFDMPS guidance advocates facilitate “kumustahan” sessions

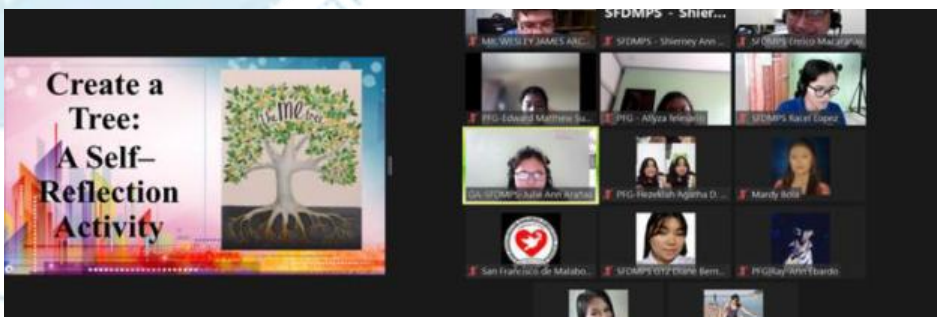
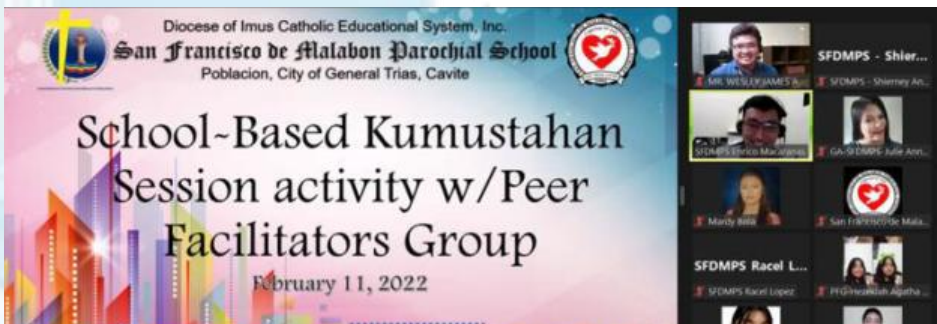
San Francisco de Malabon Parochial School (SFDMPS)

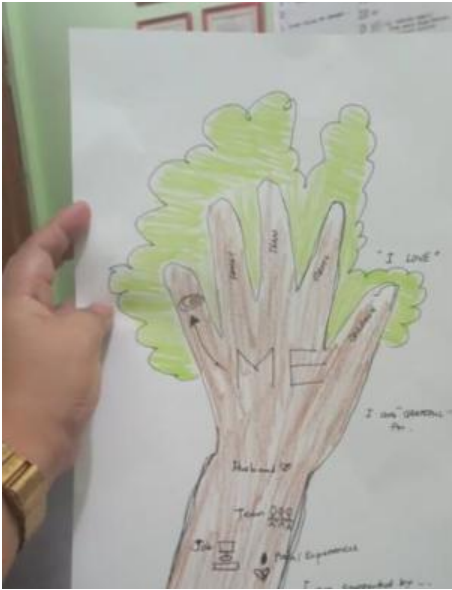
By: Shierney Ann P. Reterta

Last February 9 and 11, 2022, SFDMPS Guidance Advocates facilitated “kumustahan” sessions, held over two days, for its Crisis Response Team members and Peer Facilitators via Zoom meeting.

The Kumustahan session for the Crisis Response Team members began last February 9, 2022 at 3:00 PM, while the session for the Peer Facilitators group was conducted last February 11, 2022 at 1:00 PM.

During the Kumustahan sessions, the Guidance Advocates, which includes Ms. Julie Ann Aranas for Elementary, Mr. Enrico Macaranas Jr. for Junior High School (JHS) and Mr. Wesley James Arcon for Senior High School (SHS), administered a self-reflection activity in which participants were instructed to trace their hands and draw a tree-like structure on their paper. The activity represented three factors—the soil for support, the tree trunk for





gratefulness, and the leaves for love. While showcasing their outputs, participants shared their meaningful reflections with each other.

After the activity, Mr. Macaranas Jr. delivered his words of wisdom for the participants to ponder. "You cannot give what you do not have. Maganda na kinukumusta natin ang ating sarili. Magandang pagnilayan natin na tayo ay katulad ng

lupang mataba na sumusuporta sa puno. Tayo ay katulad din ng kawatan ng puno, na kahit dumating pa ang ulan ay hindi matitinag at nakatayo pa rin, sapagkat alam natin ang pundasyon natin. Kailangan maging grateful tayo kahit sa mga maliliit na bagay. Katulad din tayo ng dahon, dahil ang dahon ang magpapaalala sa atin kung ano tayo at kung ano ang mga iniibig natin," he said.

SRCS conducts "kumustahan" activity for crisis response team

Santo Rosario Catholic School (SRCS)

By: Lovely Camille A. Raqueño, RPM



Last February 9, 2022, SRCS Guidance Services, headed by Ms. Lovely Camille A. Raqueño as advocate, conducted its "Kumustahan with the Crisis Response Team". The activity, which began at 3:00 PM, was attended by the SRCS Crisis Response Team (CRT), as well as other school personnel.

The activity aimed to develop the self-awareness, and confidence of the participants as team members. Furthermore, the activity also targeted to improve the facilitation skills of the Guidance Advocates.

SAS-M teachers celebrate Valentine's Day with ramp model walk, music, dances

St. Augustine School - Mendez (SAS-M)

By: Ma. Irish Anne P. Gatpandan

Last February 14, 2021, SAS-M teachers celebrated Valentine's Day. The school's administrative council, headed by the Human Resources (HR) Officer Mrs. Lory Buscayno, organized the event.

Teachers were all dressed up, and the venue was set up like a JHS/SHS prom by Kuya Julius. Cocktail foods and drinks were also served.

The gathering started with the registration. Before entering the room, attendees were given the chance to pick a piece of broken heart to save for an activity later that day.

An opening prayer was led by Mrs. Charlene Martinez, followed by the opening remarks by Mrs. Menchie Mendoza, and then by the inspirational message delivered by Ms. Sheena Phauline Pery.

Afterwards, the teachers participated in a ramp model walk, hosted by Mr. Anthony Ferma, Jr.

Other games and activities were participated in by attendees with the help of the school's OCI and OSA Coordinators, Mrs. Charito Lepardo and Mrs. Nikka Aguilar.

The teachers were then serenaded



with special song numbers by Mr. Ferma Jr., as well as the SAS Faculty Sessionistas, Ms. Darlene Joy Manalo, Mrs. Charlene Martinez and Mr. Rainier Alcazar.

A surprise dance number was also presented by those who successfully matched their broken hearts.

Awarding of certificates followed. The title of “Mr. and Ms. Valentine” was awarded to Mr. Julius Peji and Ms. Joey Paguntalan.

Before the program ended, souvenirs (bags from DICES and valuable items from the school) were dis-

tributed.

Ms. Cindy Susette Peñafiel delivered her closing remarks and the closing prayer was led by Mr. Renz Michael Lucero.

SAS-M students were also give the opportunity to celebrate Valentine’s Day with their loved ones. With the help of their class advisers, synchronous art and writing activities were conducted. They shared their valentine moments with the SAS-M community through posting pictures at the SAS -M Student Government Facebook page.





OLPCS cluster students compete in PHILIPPIKNOWS quiz bee

Our Lady Of The Pillar Catholic School (OLPCS)

By: Armando G. Gallard

Last February 16, 2022, the OLPCS cluster, consisting of OLPCS, JESOMA, MPPS, and SHJA, held its school-based elimination round for PHILIPPIKNOWS: A Quiz Bee on Philippine History, Civics, and Politics.

The top three pupils for the Intermediate Category and the top five students for the Junior and Senior High school Categories in the school-based elimination round advanced to the OLPCS Cluster Pre-Elimination Round.

Last February 18, the OLPCS Cluster simultaneously conducted its Pre-Elimination Round in Intermediate, Junior High School and Senior High School Categories at 2:00 PM via Microsoft Teams.

The elimination round was composed of three sections, namely easy, average and difficult rounds. The easy round had ten questions with ten seconds and one point

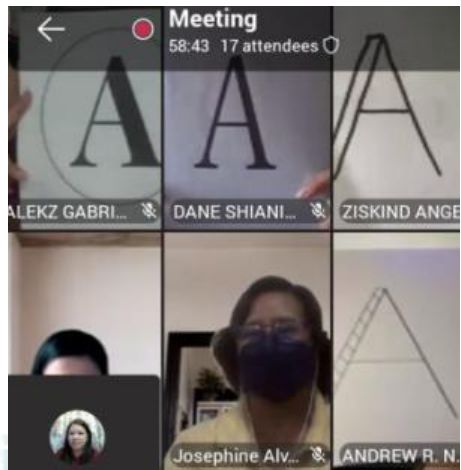
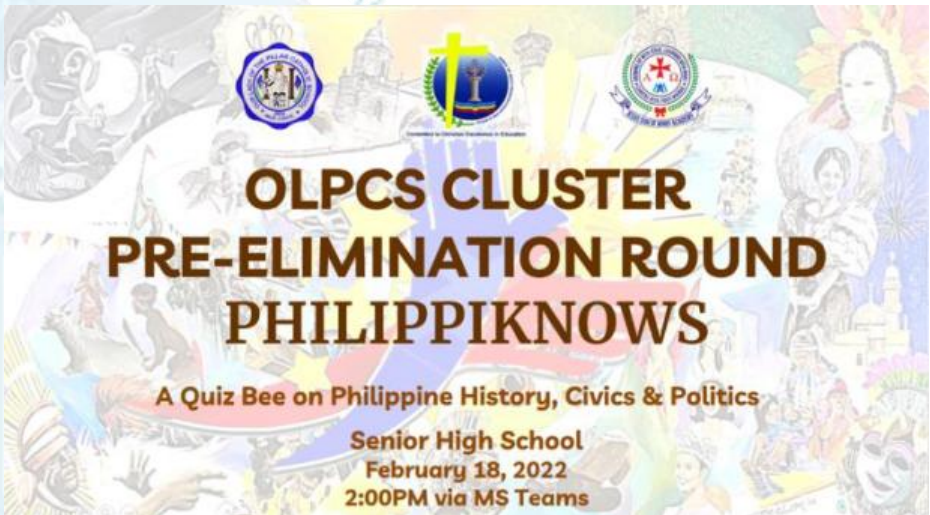


each. The average round had five questions with three points and fifteen seconds each. The difficult round had five questions with five points and twenty second each.

At the end of the competition, Glorious Claire Bangayan of SHJA led in the Intermediate Category, while Chrip Majuelo of OLPCS led in the Junior High School Category, and

Andrei Ted Gonzales of JESOMA led in Senior High School level.

Last March 1 to 3, 2022, the top five students for each category competed in the DICES-widefinal rounds for the quiz bee.





JESOMA students participate in school-based PHILIPPIKNOWS elimination round

De Guia Academy (DGA)

By: Joyfe Serrano

Last February 16, 2022, JESOMA conducted its elimination round for PHILIPPIKNOWS: A Quiz Bee on Philippine History, Civics, and Politics.

The quiz bee was opened for all students from grade 4 to grade 12. The top three scorers for each of three categories (Intermediate, Junior High School and Senior High School) qualified for the Cluster Elimination round, held last February 18, 2022. The top five scorers then proceeded to the DICES-wide final rounds.

For the Intermediate Category, JESOMA had one qualifier, while both SHJA and OLPCS had two. For the Junior High School Category, JESOMA had one qualifier, while OLPCS had four. For the Senior High School Category, JESOMA had three qualifiers, while the remaining were from OLPCS.

Last March 1 to 3, 2022, DICES held the final rounds of the quiz bee, wherein students from member schools competed in their respective levels. These final rounds were broadcast live through the Batang DICES Facebook page.

SFDMPS, HCCSN, and SMMS students join PHILIPPIKNOWS cluster elimination round

San Francisco de Malabon Parochial School (SFDMPS), Holy Cross Catholic School - Noveleta (HCCSN), St. Mary Magdalene School - Kawit (SMMS)

By: Jerico O. Enriquez and Rose May E. Pacumio

Last February 16, 2022, students from the MaNoKa cluster, consisting of SFDMPS, HCCSN, and SMMS, participated in the cluster-based elimination round for PHILIPPIKNOWS: A Quiz Bee on Philippine History, Civics, and Politics.

After three rounds of questions, the group of Jeremy R. Pasion (Gold Awardee), Maurice Anne D. De Guzman (Silver Awardee), and Jaaziel Q. Andres (Bronze Awardee) was declared the winner for the Intermediate Category.

They were followed by the group of Jannah Daphne L. Vales (Gold Awardee), Rone Ardel R. Pasion (Silver Awardee), and Viah Mauricia G. Magbitang (Bronze Awardee) for the Junior High School Category, and then by the group of Ashanti Marie K. Peliño (Gold Awardee), Maria Viktoria S. Aliño (Silver Awardee), and Karen G. Cajigas (Bronze Awardee) for the Senior High School Category.

PHILIPPIKNOWS

A Quiz Bee on Philippine History, Civics, and Politics
CLUSTER-BASED ELIMINATION on February 16, 2022

MECHANICS



Grouped into three (3) breakout sessions.



Participants must have:

- Stable internet connection
- Camera
- Whiteboard or blackboard



The quiz bee has three (3) rounds: Easy, Average and Difficult with corresponding number of items, pointing system, type of quiz and time allotment.



The top five (5) participants for each level will be participating in the final quiz bee that will be conducted by DICES and will also be streamed via Batang DICES Facebook page.

Last February 18, 2022, the top three participants for each category from the school-based elimination round proceeded for the cluster-based elimination round.

The group of Laurela Ashley S. Nocon, Bianca Sophia S. Calderon, Princess Jea C. Tubo, Maurice Anne D. De Guzman, and Cassandra Nicole T. Manuel was declared the winner for the Intermediate Category.

They were followed by the group of Rone Ardel R. Pasion, Rincez Lorraine M. Salud, Rhakel Arianne C. Ancheta, Krizelle Raine E. Miclat, and Jannah Daphne L. Vales for the Junior High School Category and the group of Karen G. Cajigas, Ashanti Marie K. Peliño, Maria Viktoria S. Aliño, and Reyven G. Saqui for the Senior High School Category.



SGA holds two-day celebration for 57th founding anniversary

St. Gregory Academy (SGA)

By: Justin Kim Avilla



Last February 17 to 18, 2022, SGA celebrated its 57th Founding Anniversary with the theme: 'SGA 57 Founding Anniversary: Service and Excellence as Culture of God's Servants'.

The program sponsors behind the celebration are SGA's Central Student Government (CSG) Officials and Junior and Senior High School JEEPGY Pillar Clubs.

The celebration of the founding anniversary featured a variety of programs which highlighted and

demonstrated the unity of the students, administrators, and staff.

Each of the two days of the celebration was divided into two parts, one in the morning and one in the afternoon.

The program started with a Eucharistic Celebration presided by school director Rev. Fr. Paul D. De Leon.

The program also included segments such as "Balik Tanaw" which featured photographs and video



clips from the previous 56th Foundation Day.

The "Gregorians' Gallery of Initiatives" (I Can Methodology Documentation) activity showcased the unique and amazing initiatives that the Junior High School JEEPGY Pillar Clubs have undertaken to promote the school's values and principles and their own goals as respective clubs.

The SGA Variety Show featured students from the school's Elementary, Junior High School and Senior High School levels, including school graduates, who showed their talents with dance and sing performances.

The celebration officially ended with a remarkable closing message by the school principal, Mr. Jose Mojica.



With two days of celebration, the SGA community commemorated and honored their beloved school and expressed their gratitude to their Alma Mater. The SGA community were also given op-

opportunities to show the talents God has given them and to foster solidarity by engaging themselves in the advocacies of the JEEPGY Pillar and I Can Methodology. The celebration aimed to promote SGA's goal of guiding its community towards being true Servant

Leaders, Mahusay at Banal, with a Catholic education centered on Christ's love.



SRCS facilitates webinar about waste management during pandemic

Santo Rosario Catholic School (SRCS)

By: Lovely Camille A. Raqueño, Rpm

Last February 23, 2022, SRCS' Students Affairs and Guidance and Services facilitated the webinar entitled "Waste Management Under COVID-19: Challenges and Solutions".

Guest speakers Ms. Maurene B. Abutin, Administrative Aide VI and Mr. Fernando Z. Buhain, Admin-

strative Aide I from the Ecosystem, Environment and Natural Resources Department of Rosario, Cavite, talked about the various COVID-19 programs of the municipality. Attendees were encouraged to practice waste segregation, vertical gardening, and other environmentally friendly practices.



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Committed to Christian

NSGA students showcase historical knowledge in PHILIPPIKNOWS cluster elimi-

Nazareth School of Gen. Aguinaldo (NSGA)

*By: Jake Anico, Lydia Dimapilis,
Gian Carla Mojica, Rosemarie Pangan, and Kimberly Laguardia*

Last February 24 and 28, 2022, NSGA students made the NSGA community proud as they showcased their historical knowledge in the PHILIPPIKNOWS Quiz Bee Cluster Elimination, organized and facilitated via Microsoft Teams.

NSGA students bagged their first victory in the school level elimination round of the quiz bee and advanced to the cluster elimination round.

Eleni Viray, a grade 10 NSGA stu-

dent who participated in the quiz bee, said, "I was so honored to join in such event where my abilities are acknowledged and afterwards, nourished. To my fellow competitors, I am grateful for what we have shared all throughout the quiz bee. History might be as expansive beyond our knowledge but despite of doubts that we had, we were able to make it to extent of our abilities. I enjoyed at least achieving something with my CODICES students along with the coaches and administrators. Hopefully, there will be more of these someday. I learned a lot for certain, and that is all that matters."



SAS-M conducts two career guidance programs for students

St. Augustine School - Mendez (SAS-M)

By: Ma. Irish Anne P. Gatpandan



Last February 26, 2022, SAS-M conducted its yearly Career Guidance Fair and Career Talk, facilitated by the school's Career Guidance Services under the Guidance Office.

Despite being on the second pandemic school year, SAS-M understands that students are still moving forward with their plans to move up from Grade 9 to Grade 10 and to graduate from Grade 10

and Grade 12 and pursue their SHS and college education despite the health crisis. Thus, the event aimed to help students discern their chosen college courses or SHS strands. Due to the limitations of the pandemic, the career fair was held virtually.

The theme for this school year's Virtual Career Fair was "Many are the plans in a person's heart, but it

is the Lord's purpose that prevails."
-Proverbs 19:21".

The virtual event was attended by 24 colleges and universities, including, DLSU-D, DLSHSI, FEU Tech, UE Manila, WCC Aeronautical and Technological College, and Rogationist College. Attending institutions showcased their admission processes, scholarship programs, facilities, services, and courses. Most importantly, the institutions presented their plans for distance

learning and face-to-face programs for SY 2022-2023.

Parents were highly encouraged to attend the online event so that they may get first-hand information about their children's possible future school, since the school believes that parents are a significant part of their child's decision-making process.

Last February 28, 2022, another Career Program event was made possible by SAS-M's Guidance Ser-





vices team. Guided by the same theme, the school invited three alumni from the first batch of the school's SHS graduates who are now graduating from college.

Mr. Jann Carlos G. Arxizobal, Mr. Christian Carl F. Cuento, and Ms. Tennessee M. Perez were invited as resource speakers.

To inspire the attending grade 9, 10, 11 and 12 students in choosing the right SHS track and course in college, the resource speakers walked them through their journey from being a SAS-M student to where they are now as college students.

Both career guidance programs were well-appreciated by attendees.

"This activity helped me to be more aware and knowledgeable about the track, decision, and path that I will make in the near future. And it also helps and inspires me to be a

goal-oriented person and independent," said Krystelle Dimaranan, grade 11 student.

"This activity helped me know what's really in it for college. It made me make new expectations that I know for sure will meet its reality since the speakers are reliable sources for college experience," said Trinalyn Magdangan, grade 12 student.

"Honestly, I was undergoing a lot of difficulty in choosing what course I would take up in college. Through this career talk, I was enlightened! I should choose what my heart truly desires," said Jovielyn Peligro, grade 12 student.

SRCS students receive first Holy Communion

Santo Rosario Catholic School (SRCS)

By: Lovely Camille A. Raqueño, RPh

Last February 26, 2022, SRCS students and parents celebrated and received their First Holy Communion in the Holy Mass presided over by school chaplain Rev. Fr. Leoben O. Peregrino.

The celebration aimed to guide SRCS students to grow in the love of God and to follow the path of Christ through the inspiration of the Sacrament of Holy Communion.



FMDMS concludes Valentine celebrations with awarding ceremony

Fr. Michael Donoher Memorial School (FMDMS)

By: Rossel R. Cortez



Last February 28, 2022, FMDMS conducted the awarding ceremony which concluded the school's celebration of February as the "Love Month".

In the ceremony, FMDMS pupils were given certificates of recognition and participation.

As part of the school's celebration, a photo montage contest was participated in by FMDMS pupils, interpreting the theme, "All the world need is a little more of YOUR LOVE and KINDNESS".

MPPS pupils join Career Day, wear costumes, pay tribute to community helpers

Mabuting Pastol Parochial School (MPPS)

By: Darphnelyn Guerrero

Last February 28, 2022, MPPS pupils participated in a Career Day, held in order to teach them about community helpers.

In the event, pupils chose the profession they want to have when they grow up. The event aimed to showcase the pupils' creativity in

their portrayal of their chosen professions. Pupils wore their costumes in their online classes to feel like professionals. They also showed appreciation for the hard work of the community helpers in the school community.



STCS celebrates 15th founding anniversary, Holy Mass, Damayan 2022

St. Therese Catholic School (STCS)

By: Raina May M. Agellon

Last February 28, 2022, STCS welcomed another year and celebrated its 15th founding anniversary, held via MS Teams.

The celebration was themed, “Exodus 23:14 and Matthew 25:35 —Three times a year you shall celebrate a feast with me. You gave me food when I’m hungry. You gave me drink when I was thirsty. You welcomed me even if I’m a stranger”.

This year’s celebration is the school’s second year of virtual celebration of its foundation day.

The program started with a virtual

Holy Mass presided over by school director Rev. Fr. Alain P. Manalo.

Parents, guardians, students, alumni, and other stakeholders actively participate in the different activities and presentations during the event.

One of the highlights of the program was Damayan 2022, a collaborative “malasakitan” project of the Theresian Student Government (TSG) and the SJPS Student Supreme Government (SSG). The project aims to share blessings with the elders of Kalingap Inc.—Casa De Suenos.





“It was a great experience for me because I was able to communicate with the elders from Kalingap. We are very privileged to have a face-to-face encounter with them and it helped me realize that happiness is far beyond anything else in life. It was nice to meet my fellow TSG officers who were a part of our program and also the SSG officers from SJPS”, said Brent Austin H. Bernal regarding Damayan 2022.

The celebration ended with the awarding of e-certificates.

For the Theresian Throwback video presentation, Sheander Alexis Magsino (Grade 3), Daniela Grace Sanchez (Grade 10), and Julius Michael T. Alvaran (Grade 11) bagged the Gold Award. Menkent Lurion (Grade 2), Katie Suzie Rible (Grade 3), Reikamei Nakajima (Grade 4), Charles Nielsen Guyamin (Grade

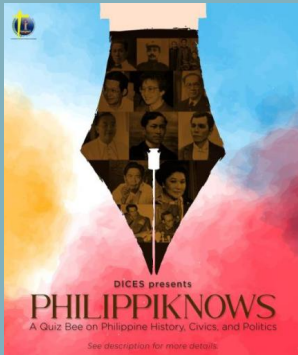
4), and Ayanna Kalugdan, Gabie Nardo, Jhensie Kaye Tolentino (Grade 11) got the Silver Award. Lastly, Jewell Villanueva (Grade 5) received the Bronze Award.

For the DIY Bouquet, Caleb Daang (Grade 1), Samantha Manipis (Grade 2), Katie Suzie Rible (Grade 3), Syd Oreo Aquino (Grade 3), Mary Gail Lapasa (Grade 3), Fiona Abalajon (Grade 7), and Faye Andrade (Grade 11) received the Bronze Award.

For the Family Got Talent segment, the Lurion Family bagged the Gold Award. All the winners from Family Games also received e-certificates.

Ms. Laidel R. Rosete, the OSA Coordinator who spearheaded this program, extended her gratitude and appreciation for the presence and effort of the parents, students, and alumni of STCS.

2022 March



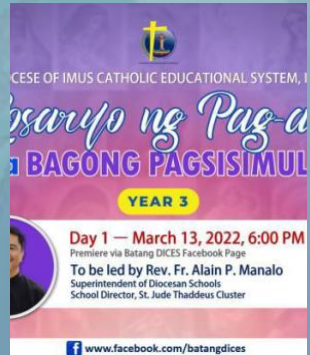
DICES presents
PHILIPPIKNOWS
A Quiz Bee on Philippine History, Civics, and Politics

See description for more details.



"I HAVE THE POWER!" -PHILIPPIANS 4:13

2022 DICES
VIRTUAL POWER CAMP



DIocese of IMUS CATHOLIC EDUCATIONAL SYSTEM, INC.

BAGONG PAGSISIMUL
YEAR 3

Day 1 — March 13, 2022, 6:00 PM
Premiere via Batang DICES Facebook Page

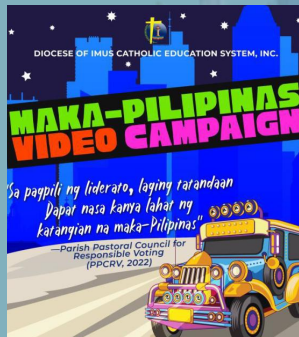
To be led by Rev. Fr. Alain P. Manalo
Superintendent of Diocesan Schools
School Director, St. Jude Thaddeus Cluster

www.facebook.com/batangdices



As one DICES family, let us pray for and share our blessings with all the victims of Typhoon Odette.

For in-cash donations, please check the description of this post.

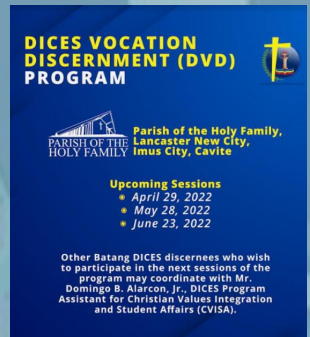


DIocese of IMUS CATHOLIC EDUCATIONAL SYSTEM, INC.

MAKA-PILIPINAS VIDEO CAMPAIGN

*Sa pagpili ng liderato, lagay ng tarandaan
Dapat nasa kama lahat ng katangian na maka-Pilipinas*

—Parish Pastoral Council for Responsible Voting (PPCRV, 2022)



DICES VOCATION DISCERNMENT (DVD) PROGRAM

PARISH OF THE HOLY FAMILY
Lancaster New City, Imus City, Cavite

Upcoming Sessions

- April 29, 2022
- May 28, 2022
- June 23, 2022

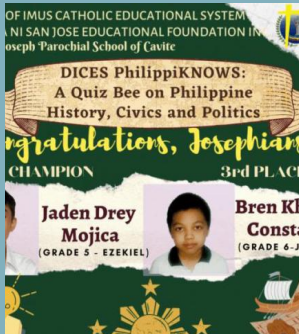
Other Batang DICES discernees who wish to participate in the next sessions of the program may coordinate with Mr. Domingo B. Alarcon, Jr., DICES Program Assistant for Christian Values Integration and Student Affairs (CVISA).



DICES is proud to announce the

DICES SPELLING BEE 2022

See description for more details.



DIocese of IMUS CATHOLIC EDUCATIONAL SYSTEM, INC. & NI SAN JOSE EDUCATIONAL FOUNDATION INC. Joseph Parochial School of Cavite

DICES PhilippiKNOWS:
A Quiz Bee on Philippine History, Civics and Politics

Congratulations, Josephian

CHAMPION 3rd PLACE

Jaden Drey Mojica (GRADE 5 - EZEKIEL)

Bren Kl Consta (GRADE 6-J)



KAISA

CALL-TO-ACTION AGAINST DESTRUCTIVE FIRE CAMPAIGN



“

In this three - day event of the power camp, I learned a lot of things and had so much realizations. (I AM BELOVED) this session made me realize that I AM LOVED by the people around me and I treasure their love and support. (I AM GIFTED) this session made me realize that I am lucky because God gave me a normal physical body with no disability and I can do things wisely and productively. (I AM EMPOWERED) this session made me realize that having a positive mindset, being resilient and acknowledging my weakness will help me grow as a person and as a steward of God.

RHIAN V. SOLIS
Grade - 10, Mary, Queen of Peace



Diocece of Imus Catholic Educational System
Pararotie Foundation Community School, Inc.
Bulhan, Sillang, Cavite
"Educating Young Minds and Hearts"

DICES-WIDE SPELLING CHAMPION
(JUNIOR HIGH SCHOOL DEPARTMENT)

Keane Nathaniel C. Panilwan
Grade 7 – St. Anthony of Padua

DICES
2022

Be the Spirit, Be the High Performer!



Means showcase their skills and talents of elimination round for DICES Spelling Bee



DICES concludes the final rounds of the PHILIPPIKNOWS quiz bee

DICES (Diocese of Imus Catholic Educational System (DICES))

By: Juan Miguel A. Tolentino

Last March 1 to 3, 2022, the final rounds for “PHILIPPIKNOWS: A Quiz Bee on Philippine History, Civics, and Politics” were held via Zoom and broadcast live via the Batang DICES Facebook page. The event was organized by the Curriculum and Development Cluster (CDC).

The participants in the final rounds of the PHILIPPIKNOWS Quiz Bee were taken from the winners of the elimination rounds for the quiz bee, held between February 14 and 18, 2022. The top three scorers

from the elimination round for each of the three categories from the DICES member schools were chosen to represent their school in their respective cluster elimination rounds. Afterwards, the top five scorers from each of the categories in the cluster elimination rounds proceeded to the final rounds.

Welcoming remarks

In his welcoming remarks for the final rounds of the PHILIPPIKNOWS Quiz Bee, DICES Superintendent

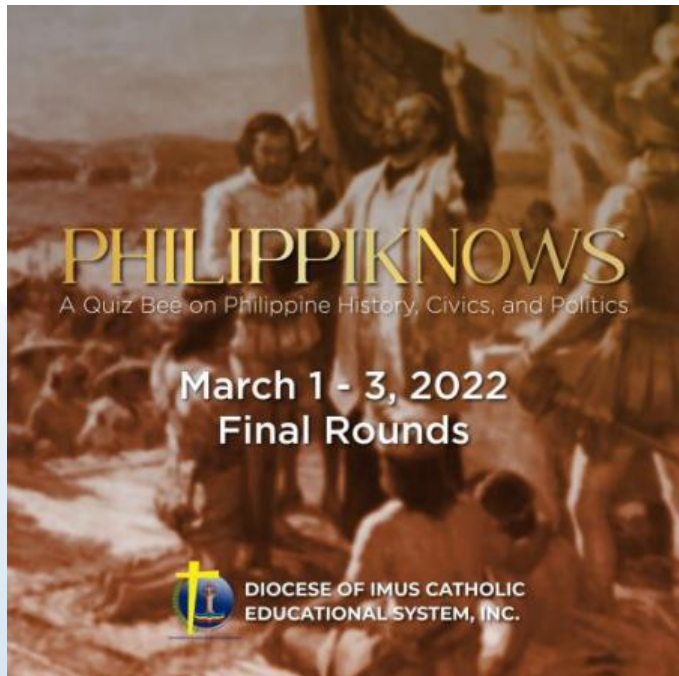


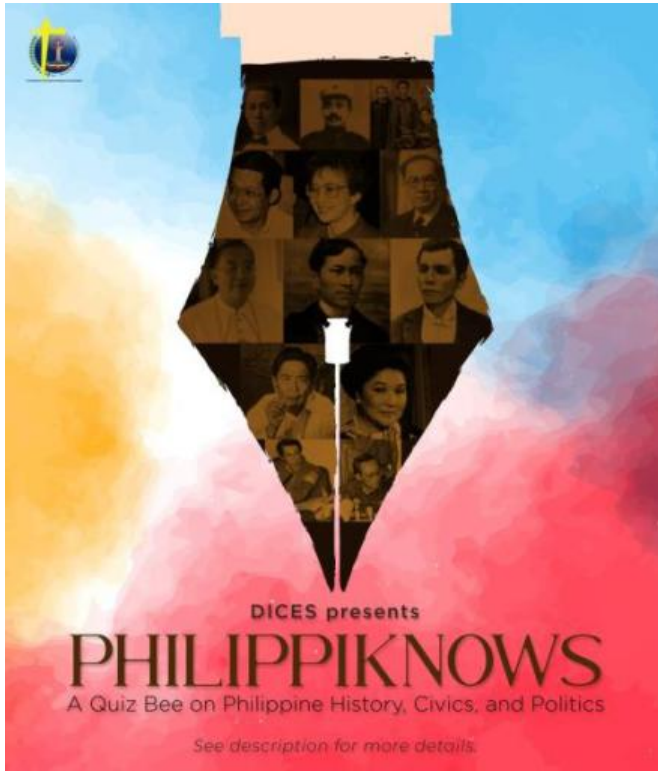
Rev. Fr. Alain P. Manalo alluded to the timeliness of the event, referring to the recent celebration of the 36th anniversary of the EDSA People Power Revolution last February 25, 2022. “(Dito ay) napatunayan natin sa ating mga sarili na kayangkaya nating magkapit-bisig, magbuklod, magkaisa, at isantabi ang ating mga personal na agenda, karamutan, at kahinaan upang pagmalasakitan ang ating bansa,” he said.

Fr. Manalo reminded attendees of the connection between love for one’s country and love for oneself and for others. “Sana’y maintindihan natin na ang pagmamalasakit sa bayan ... ay pagmamalasakit din sa sarili. ... Tayo ay bahagi ng bayan na ito, kaya’t ang pagmamahal sa bayan ay uuwi din sa pagmamahal sa sarili,” he said.

“Kahit na ang ating Panginoong Diyos ay nagtuturo upang tayo ay maging makabayan,” said Fr. Manalo, referring to Mark 12:17 (“Give to Caesar the things that are Caesar’s, and to God the things that are

God’s”). He also emphasized that the responsibility of Batang DICES to their country and their God are not separate, and that their love of country, guided by love of God, should be developed among Batang DICES. “Kaya nga itong PHILIPPIKNOWS ay napakahalagang bahagi ng ating pagiging mga estudyante, guro, at miyembro ng mga Katolikong paaralan. Ating pangarap bilang DICES schools na ang bawat isa sa atin ay lumaki sa pagmamahal sa pagmamalasakit sa bayan. Ito ay totoong pagkilos ng paglilingkod para sa kapwa Pilipino, lalo na para sa mga nangangailangan,” he said.





Fr. Manalo argued that the PHILIPPIKNOWS quiz bee is important because of its role in guiding Batang DICES towards the truth. “Ang ating bang kaalaman ay tama batay sa pananaliksik ng mga eksperto na siyang nakaugat naman sa aktwal na nangyari o naganap sa ating bayan?” he asked.

Fr. Manalo expressed surprise at the proliferation of “fake news”, especially considering that the Philippines is a Christian

Fr. Manalo also discussed the importance of studying and learning history. “Ang damdamin ay hindi sapat. Ang pagkilos para sa bayan ay hindi kusang uusbong o darating mula sa damdamin. Napakahalaga ding aspeto ng ating pagiging makabayan kung ano ang ating alam, kung ano ang nasa ating mga isipan. Ang damdamin ay kumikilos ayon sa ating mga pinaniniwalaan, at mula sa ating mga pinaniniwalaan at nararamdaman, tayo ay itinutulak sa mga pagpapasya at mga pagkilos na kinakailangan,” he said.

country. “Isa sa sampung utos ng Diyos ay ‘Huwag magsisinungaling’. Ngunit bakit laganap na laganap, lalo na sa social media, ang mga kamalian tungkol sa ating sarili, sa ibang tao, sa ating bansa, at sa ating mundo? Kaya ang nangyayari, ang ating mga damdamin ay nakabatay sa kamalian, at ang ating pagtugon ay hindi nakaayon sa katotohanan sapagkat tayo ay nalason sa kasinungalingan na ipinapakalat upang makapanlinlang, makapanirra, at matupad ang mga sari-sariling hangarin na kadalasan ay

makasarili,” he said.

Fr. Manalo encouraged attendees to seek out the truth. “Lagi nating ugaliin na hanapin, usisain, at pahalagahan kung ano ang totoo,” he said. He also challenged them to pursue truth. “Ano ang totoo sa ating sarili, sa ating mga mahal sa buhay, sa ating pamilya, sa ating kapaligiran, sa ating komunidad? Lalo na kung nakakasira sa isa’t isa, magsaliksik kung ano ang totoo. Huwag tayong kikilos sa mga impluwensya na nakaugat sa mali at sa kasinungalingan, sapagkat hindi ito maghahatid sa atin sa tunay na malaya at maunlad na buhay,” he said.

Fr. Manalo thanked Gurong DICES for their role in developing the historical awareness of Batang DICES. “Ang tunay na tagumpay ay hindi lamang sa quiz bee. Saglit lamang ito. Ang tunay na tagumpay, tayo bilang isang bansa, lumayang ganap at totoo, walang mahirap, sumagana ang bawat isa, magkapitbisig, magkasundo, magkaisa,” he said. He also reminded attendees of the important role of Catholic schools which, according to him, forge a good future for our country.

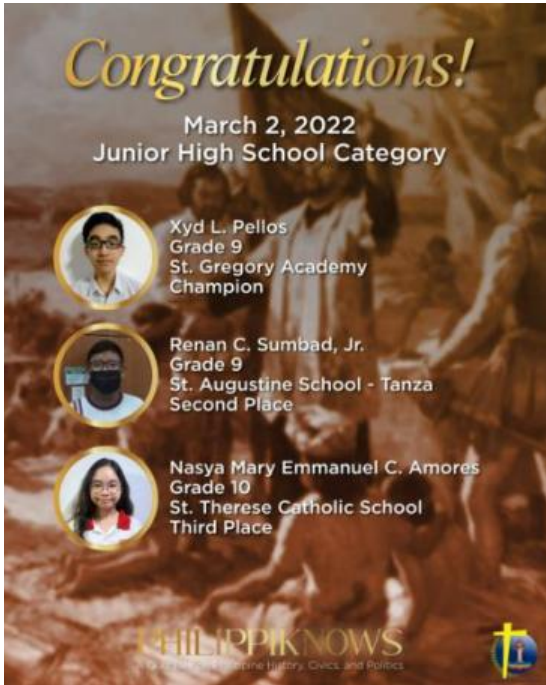
Senior high school final round

The final round for the senior high school (SHS) category was held on March 1, 2022, from 9:00 AM to 12:00 NN. Aleja Jean Cayetano, a

grade 11-STEM student from De Guia Academy (DGA), was the champion of the quiz bee’s senior high school category. Jan Ydelson Odsinada, a grade 11-HUMSS student from Jesus Son of Mary Academy (JESOMA), ranked second place in the SHS category, followed by Maria Viktoria Aliño, a grade 12-STEM from St. Mary Magdalene School - Kawit (SMMS) in third place.

According to Cayetano, “keeping up with the most essential current and important events in your country” was one of the ways she prepared for the quiz bee. She trained the versatility of her knowledge in a variety of fields, supported by the “firm foundation” she built from fundamental topics. From fundamentals, she





crease them. To expand in a way that genuinely fits with you, find your happy middle," she said.

Junior high school final round

The final round for the junior high school (JHS) category was held on March 2, 2022, from 9:00 AM to 12:00 NN. Xyd L. Pellos, a grade 9 student from St. Gregory Academy (SGA), was the champion for the junior high school category. Renan C. Sumbad, Jr., a grade 9 student from St. Augustine School - Tanza (SAS-T), ranked second place in the JHS category, followed by

Naysa Mary Emmanuel C. Amores, a grade 10 student from St. Therese Catholic School (STCS) in third place.

According to Pellos, the quiz bee taught him that "unpredictability is a hard thing to combat against. To do so would be putting in a lot of effort and covering nearly all the possibilities and sacrificing a few hours of sleep, speaking personally from experience". He also cited the saying, "Hard work beats talent when talent fails to work hard", as his guide to his preparations for the quiz bee.

then kept tackling more advanced topics, she said. She also credited her coaches who were "always willing to help me with anything I couldn't understand", as well as her classmates who gave her "support and prayers".

"Winners are not born; they are made. I always do my best, and the rest will follow," said Cayetano, saying that "sweat, determination, and hard work" were instrumental in her achievement. She also encouraged her fellow Batang DICES, "Go outside your comfort zone, push yourself to new heights. Changes should be made in a way that is individually sustainable for you, and you should gradually in-

Committed to Christian

Elementary category final round and closing remarks

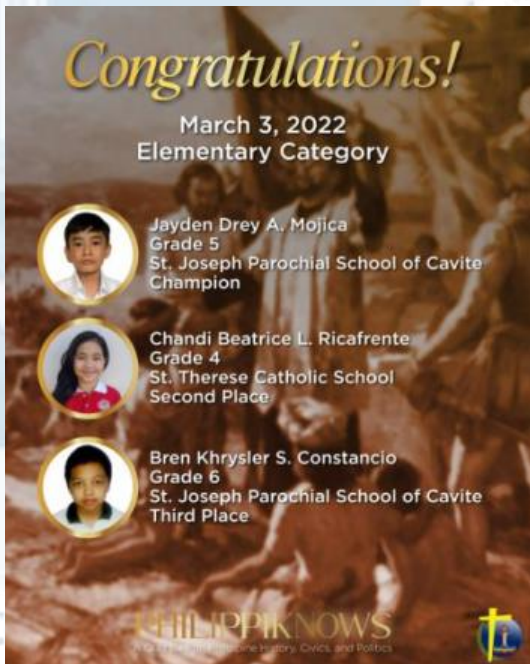
The final round for the elementary category was held on March 3, 2022, from 9:00 AM to 12:30 NN. Jayden Drey A. Mojica, a grade 5 student from St. Joseph Parochial School of Cavite (SJPSC), was the champion for the elementary category. Chandi Beatrice L. Ricafrente, a grade 4 student from STCS, ranked second place in the elementary category, followed by Bren Khryslor S. Constancio, a grade 6 student from SJPSC in third place.

According to Mojica, he prepared for the quiz bee by reading Araling Panlipunan books, watching history quiz bee videos on YouTube, and

reviewing with his Nanay after his online classes. "I feel happy and proud for winning this quiz bee and having this opportunity to compete with my fellow Batang DICES. I did my best and I am very thankful," he said. He also shared his realization "about the hard work of Filipino heroes and the sacrifices they made for our country".

The final rounds were concluded with the closing remarks delivered by Maria Anna Rosa Dy, DICES Program Officer for Instructional Quality Assurance and Training. "Because of the pervasive problem of misinformation and disinformation, unverified facts, false claims, and historical revisionism ... it is essential to conduct activities such as the PHILIPPIKNOWS quiz bee that are actively participated in by all, especially by our young, to uphold the truth," she said.

She concluded the final rounds by emphasizing the importance of guiding Batang DICES towards the truth. "The truth matters. Appreciation for the truth should be inculcated in the youth, for them to make wise and informed decisions," she said.



Batang DICES attend Virtual Power Camp; Fr. Alain P. Manalo discusses power and love

DICES (Diocese of Imus Catholic Educational System (DICES))

By: Juan Miguel A. Tolentino

Last March 10 to 12, 2022, selected Grade 9 to 11 students from DICES member schools attended the annual three-day DICES Virtual Power Camp, held via Zoom and broadcast through the private DICES Virtual Power Camp 2022 Facebook group.

The Power Camp, ever since its inception in 2018, has been a platform for Batang DICES to be empowered through discovering and developing their strengths and abilities.

Day one: First and second sessions

The first day of the Power Camp, March 10, 2022, was begun by an overview by Mr. Domingo B. Alarcon, Jr., DICES Program Assistant for Christian Values Integration and Student Affairs (CVISA), followed by the welcome remarks by Rev. Fr. Alain P. Manalo, DICES Superintendent, followed by the first two sessions.

According to Mr. Alarcon, the Power Camp aims to “provide opportunities to students with untapped potentials”. In a similar vein, Fr.

Manalo said that the Power Camp helps Batang DICES develop their God-given potential talents and “to empower these talents for good”.

The first session, with the theme “I AM BELOVED!”, focused on how attendees may “find love, support, and acceptance” from their surroundings and from within themselves. The session featured a personal sharing by Liezl A. Esteron, a grade 12 student from De Guia Academy of Magallanes (DGA), followed by a response by Ms. Jinielle Ann L. REY, a former team leader from Antioch del Pilar, Diocesan Shrine of Our Lady of the Pillar, Cathedral Parish. The session was concluded by a journaling/reflection activity facilitated by Ms. Maria Aileen B. Marges, DICES Program Officer for Guidance Services.

In her personal sharing, Esteron shared her thoughts about the difficult subject of love in the context of pain and hardships. “Hindi hadlang ang mga pagsubok upang sumuko. All pain has a purpose. ... Gagawin muna tayong malakas bago tayo maging successful. Hindi tayo bibigyan ni God ng problema na hindi natin kayang lagpasan. Magtiwala tayo na hindi Niya tayo

pababayaan,” she said.

In the journaling/ reflection activity, Ms. Marges reminded attendees that they are loved by God. She acknowledged the difficulty of the times when they may feel unloved, but she reminded them “In many ways there are lot of people who love us. ... Jesus loves you just the way you are. The challenge is you need to find love within you. You are beloved.” As they learn to love themselves and to accept love from God and others, she also challenged attendees to love others, saying, “The greatest gift that you can give to others is the gift of love and acceptance.”

The second session, with the theme “I AM GIFTED!”, focused on how attendees may find their own “gift, strength, talent, and purpose”, as well as to become gifts themselves. The session featured a personal sharing by Carlo A. San Martin, a grade 9 student from San Francisco de Malabon Parochial School (SFDMPs), followed by a response by Mr. Ronante M. Angeles, a cam-

pus minister from De La Salle University-Dasmariñas. The session was concluded by a journaling/ reflection activity facilitated by Ms. Marges.

In his personal sharing, San Martin contemplated on giftedness, which he suggested comes from the love of God. “Ang pagiging gifted ay hindi nababasa sa kung ano ang kaya mong gawin kundi ito ay nababase kung ano tayo bilang tao. ... I am gifted because I am beloved. I am gifted because I am a child of God,” he said. He also reflected on accepting one’s limitations, saying, “Being gifted is being able to accept what I can do and what I can’t do.”



In the journaling/reflection activity, Ms. Marges encouraged attendees to further develop and responsibly use their gifts. "Invest your time and talents to not only to make your life better but also with others. You have all the opportunity to make your dreams into reality," she said. She also reminded attendees to "take the chance to appreciate life and all the good things that (they) have," reminding them "be a gift to (themselves)".

Day two: Third session, Power Night

The second day of the Power Camp, March 11, 2022, was begun by a recap of the previous day by Mr. John Christian A. Silva, OSA Coordinator from St. Augustine School (Senior High School) (SAST-SHS), followed by the third session.

The third session, with the theme "I AM EMPOWERED!", focused on how attendees may "accept and embrace the responsibility to do what is good and what is right", as they reflect on how they are "empowered ... by the grace of God".

The session featured a personal sharing by Josh Christian Mojica, a grade 12 student from St. Augustine School-Mendez (SAS-M), followed by a response by Ms. Rhea Ann D. Garcia, Manufacturing Operations Manager from Analog Devices Analog Devices, Inc. The session was also concluded by a journaling/reflection activity facilitated by Ms. Marges.

In his personal sharing, Mojica pondered on the power that one has in changing the direction of



one's life, despite failures and weakness. "Ano man ang mayroon kami ngayon ay masasabi ko na malayo sa kung ano ang mayroon kami noon. Gusto kong maging inspirasyon sa mga kabataan ngayon at maipamulat sa kanila na hindi hadlang ang panahon at edad para matulad ang pangarap na gusto mo ... basta may determinasyon," he said.

In the journaling/reflection activity, Ms. Marges reflected on the power of belief. "Believing in yourself is also empowering yourself. After that, empower others for them to do the same," she said.

She also reminded attendees about the possibilities of "bumps and detours" in one's journey in life. "It is not easy, we have to embrace and accept the responsibility to do what is good and what is right," she said.

After the session, the attendees participated in the simultaneous praying of the Holy Rosary with the DICES community. After the prayer, the attendees joined the Power Night and Question and Answer (Q&A) activity featuring Imus Bishop Reynaldo G. Evangelista, D.D. and Fr. Manalo.

During the Power Night, Bishop Evangelista reminded attendees

Committed to Christian Excellence in Education

Day 2 – March 11, 2022
7:30 – 9:00 p.m.

POWER NIGHT
w/ Bishop Rey
and Fr. Alain

that Christ is their source of their power, saying, "Christ is our hope, Christ is our strength." He also encouraged attendees to constantly pray, citing the power of prayer. "Ang panalangin, ang pagtawag sa Diyos ay mabisang paraan upang mapagtagumpayan natin ang mga hamon sa buhay," he said. He also emphasized the importance of the Church to society, encouraging the attendees to be responsible citizens. According to him, "Apektado tayo ng mga namumuno sa pamahalaan. Isa sa mga obligasyon natin bilang mga Kristiyano ang kilatin at kilalanin ang lahat ng mga kandidato."

The day was concluded by the presentations by each of the participating schools, guided by the themes of each of the three sessions of the Power Camp.

Day three: Virtual Power Walk, Closing Mass

The third day of the Power Camp, March 12, 2022, was begun by a recap of the previous day by Mr. Alarcon, followed by the Virtual Power Walk at Buhay Forest (Pagninilay sa Pitong Tuwa ni Maria).

The Power Camp was concluded by the celebration of the Holy Mass presided over by Fr. Manalo, along with Rev. Fr. Dominador C. Duroy, Jr., DICES Assistant Superintendent.

In his introduction to the Holy Mass, Fr. Manalo expressed his gratitude to God for the gift of the Power Camp which “hopefully has given us the power from the Lord”, and offered the Mass “so that this power in us, coming from Him, be a power to transform our lives and to transform the lives of others”.

In his homily, Fr. Manalo congratulated all participants of the Power Camp, citing the activities of “reflection, of sharing, of listening, and hopefully, even online, of making new friends and celebrating the gift of God's power being given upon us by the Lord” during the event.

“We are given power, we are empowered, so that our lives, the lives of others, and the world, shall be transformed,” Fr. Manalo said, which he cites to be the reason “why God has given us power and why God is giving us power”. According to him, all of the attendees, including the members of the DICES community, “are the hands, feet, mouth, eyes, and ears of God”. He elaborated, “We are God's people, so that this world, suffering from so many difficulties and troubles, may find life, may find hope, may see meaning, and may be inspired to believe and to transform themselves and others for the good.”

Fr. Manalo encouraged the Batang DICES in attendance to maintain their trust in God. “Magtiwala kayo. Ang bawat isa sa atin ay pinagkakatiwalaan ng kapangyarihan ng Panginoon upang mapanibago ang ating buhay at ang buhay ng sangkatauhan,” he said,

Referring to the Bible readings from the Holy Mass, Fr. Manalo shifted his discussion to the concept of “transformation” that is taking place, guided by God's commandments. According to him, God's commandments were given so that “we may be able to express, concretely in our lives, our fidelity to the covenants that we have forged with God”.

The covenant—“pangako,

tipanan”—between God and His people is the way towards transformation, said Fr. Manalo. “Ang Diyos ay nangako sa atin ng Kanyang pag-ibig, pagmamahal, pagpapatawag, na ibibigay. Tayo naman ay nangan-gako sa Kanya ng katapatan, ng pagtitiwala,” he said. Moreover, he argued that transformation happens “when we find ourselves living a life of fidelity to God, a life that trusts in God’s promises, a life that keeps God’s commandments”.

Fr. Manalo emphasized the importance of having God in our lives. He said, “Paano ang buhay kung wala ang Diyos? ... We are nothing without God.” He also reminded attendees that “the power that Jesus is giving us is the power that shall bring us closer to the Lord and that shall move us to stay with Jesus.” Remaining with Jesus ensures that “we see our world and our lives

changed according to His will,” he said.

The power of God which is with us, according to Fr. Manalo, is “not for our own personal agenda”, and is instead “meant for us to come close and to remain with Jesus, our Lord”. In fact, he asked the attendees to consider, “If Jesus is power, and we are staying with Jesus all our lives—nai-imagine niyo ba?—we are connected to power Himself?”

Our power, according to Fr. Manalo, “is meant to keep us faithful to the Lord”. The power of God allows us to “experience limitless powers in our lives to overcome crosses and difficulties” and for us to “to triumph over death, para makamit natin para sa ating sarili at sa ating kapwa ang buhay na walang hanggan,” he continued.

Personal transformation, as well as the transformation of humanity itself, occurs “when we (love) other people as the Lord (loves) each one of us”, said Fr. Manalo. He then clarified, according to the Gospel,

Committed to Christian Excellence in Education

THAVE THE POWER! -PHILIPPINES & US

2022 DICES
VIRTUAL
POWER
CAMP

Day 3 – March 12, 2022
1:00 p.m.

Closing Mass
w/ Fr. Alain P. Manalo



that loving is unconditional. “Ang magmahal ay katulad ng araw, sumisikat sa mabuti at sa masama. Ang magmahal ay ang maghangad at gumawa ng kabutihan sa kapwa nang hindi nagtatangi at nang hindi naghihintay ng kapalit,” he said.

Fr. Manalo acknowledged the difficulty of this unconditional love. “Mahirap magmahal ng kaaway. Mahirap magmahal ng nanakit sa iyo. Mahirap magmahal ng hindi ka susuklian ng pagmamahal din,” he said. However, he also suggested to attendees that this is the reason why God gave us power, “so that we may be able to love other people as Jesus has loved us, so that we may share love and live love like our Father, loving everyone, even those who hurt us, loving everyone, even

those who cannot return that love to us.”

Fr. Manalo concluded his homily with an exhortation to “trust in the power of the Lord” and to “believe that the Lord is empowering us”. According to him, “Fidelity to God and loving our fellowmen—these are the reasons why Jesus Christ has chosen us to receive His power.”

DICES launches third year of daily prayer of the Holy Rosary


DICES (Diocese of Imus Catholic Educational System (DICES))

By: Juan Miguel A. Tolentino

Last March 13, 2022, DICES launched the third year of its daily Simultaneous Prayer of the Holy Rosary and Oratio Imperata, entitled "Rosaryo ng Pag-asa sa Bagong Pagsisimula".

The first day of the third year of daily prayer, which was held at 6:00 PM and broadcast live via the Batang DICES Facebook page, was led by DICES Superintendent Rev. Fr. Alain P. Manalo. The second day was led by DICES Assistant Superintendent Rev. Fr. Dominador C. Duroy. The DICES Simultaneous Rosary continues every day after these dates.

As the DICES community, along with the Philippines and the rest of the world, recovers from the COVID-19 pandemic, the daily prayer aims to gather members of the community to contemplate the mysteries of the Holy Rosary. The end of this pandemic, the election of rightful leaders of the nation, and peace for all nations in our world, especially in the Ukraine, are the prayer intentions for the activity.


 DIOCESE OF IMUS CATHOLIC EDUCATIONAL SYSTEM, INC.
Rosaryo ng Pag-asa
sa BAGONG PAGSISIMULA
YEAR 3
Day 1 — March 13, 2022, 6:00 PM
 Premiere via Batang DICES Facebook Page
To be led by Rev. Fr. Alain P. Manalo
 Superintendent of Diocesan Schools
 School Director, St. Jude Thaddeus Cluster

DICES gathers and turns over more than ₱150k in donations for victims of Typhoon Odette

DICES (Diocese of Imus Catholic Educational System (DICES))

By: Juan Miguel A. Tolentino

As one DICES family, let us pray for and share our blessings with all the victims of Typhoon Odette.

For in-cash donations, please check the description of this post.

Last March 15, 2022, DICES announced that a total of 152,680.20 was donated by donors for victims of Typhoon Odette. All donations have been turned over by DICES to the Catholic Educational Association of the Philippines (CEAP) and the Social Action Commission (SAC) of the Diocese of Imus.

Mr. Alexis Tayam, DICES Program Officer for Christian Values Integration and Student Affairs (CVISA), in coordination with the DICES Finance Office, facilitated the gathering of donations.

The donations aim to help in the

recovery of those who were affected by Typhoon Odette, international name Rai, the strongest typhoon which hit the Philippines last year, and which wreaked devastation across the country, especially in Visayas and Mindanao.

December 25 and 26, 2021, were declared by the Catholic Bishops' Conference of the Philippines (CBCP) as national days of prayer for those affected by typhoon.

DICES encouraged members of its community to pray for those who died, for those who were hurt, for those who lost loved ones, and for those who lost their property and their livelihood due to the typhoon.

DICES member schools' personnel participate in Maka-Pilipinas Video Campaign

DICES (Diocese of Imus Catholic Educational System (DICES))

By: Juan Miguel A. Tolentino

Last March 17, 2022, as part of its continuous campaign for responsible voting for the upcoming national and local elections, DICES announced its Maka-Pilipinas Video Campaign, in support of the efforts of the Parish Pastoral Council for Responsible Voting (PPCRV) to encourage responsible voting.

For the campaign, DICES offices and member schools contributed their respective creative video interpretations of the song "Maka-Pilipinas Anthem" from PPCRV. Each video submission was published on each respective school's

Facebook page, and all submissions were collated into one playlist on the Batang DICES Facebook page.

According to Sandra Beatrice M. Red, a grade 9 student from Jesus Son of Mary Academy (JESOMA), the campaign helped her learn "how to be a wise and responsible citizen and student, even though I am still not a voter".

According to Earl John S. Supan, a grade 12 student from St. Jude Parish School (SJPS), the campaign taught him "to vote wisely". "As a student who cannot vote on the





upcoming election, I'm still rooting and looking forward for the best leader who will lead our country towards good, and help our country to become its best," he said.

Supan also shared his interpretation of SJPS' choreography for the campaign. "When we raised the Philippine flag, it means that we are proud that I'm a Filipino. ... During one step in our dance, when we pointed our palms to our chests, it means that we are Filipinos who want our country to have a good future, starting with us."

According to Angelica M. Perea, a grade 10 student from Academia de San Vicente Ferrer (ASVF), the most important lesson she learned from

the campaign is critical thinking. "Isipin muna natin yung mga taong kakampihan o iboboto natin. Bilang Pilipino, dapat ay alam natin kung ano nga ba ang mga katangiang makakapagpabuti sa Pilipinas," she said.

According to Jowelyn T. Inocencio, a parent from Santo Rosario Catholic School (SRCS), the campaign helped her realize "the importance of voting for the betterment of our nation". "As a mother, it inspires me to see my child, at his young age, campaigning for the right of every Filipino to vote, and to exercise that right to vote responsibly," she said.

According to Allaine D. C. Santiago,

a kindergarten teacher from Holy Cross Catholic School—Noveleta (HCCSN), the most important lesson she learned in participating in the campaign the importance of carefully considering who to choose as the next leader in our country. "The campaign led me to realize that we must choose the leader who has care and enough standards for our country. We must consider the situation of every Filipino," she said.

Santiago also commended "the unity and the good rapport of the staff, teachers and students" of HCCSN who participated in the school's video submission for the campaign. "We all participated in the video wholeheartedly. It was the best feeling when I saw the smiles of my

co-workers," she said.

According to Claudia C. Lauron, a canteen staff member from HCCSN, "Natutunan ko po na ang magandang pagsasamahan sa trabaho ay nagdudulot ng maayos at matiwasay na kapaligiran sa aking mga katrabaho. Naging masaya po ang aming presentation dahil sa pagkakaisa at cooperation ng lahat," she said.

Watch the complete DICES Maka-Pilipinas Video Campaign playlist through the link below:

www.facebook.com/watch/1941734852774012/670043480979619/



Batang DICES attend first three sessions of vocation discernment program

DICES (Diocese of Imus Catholic Educational System (DICES))

By: Juan Miguel A. Tolentino

Last March 22, 2022, Batang DICES discernees participated in the third face-to-face session of the DICES Vocation Discernment (DVD) Program at the Parish of the Holy Family, Lancaster New City, Imus City, Cavite. The previous two sessions were held last February 28, 2022, and last year in December 21, 2021.

Grade 9 to 12 male Batang DICES participated in the first three sessions of the program. Students from Infant Jesus Academy (IJA), Jesus Son of Mary Academy

(JESOMA), Our Lady Of The Pillar Catholic School (OLPCS), St. Michael's Institute (SMI), and St. Therese Catholic School (STCS) joined the program.

The sessions featured discernment sharing activities facilitated by DICES Superintendent Rev. Fr. Alain Manalo, as well as the Holy Hour for vocations during which discernees silently contemplated Christ in the Blessed Sacrament.

The discernment program aims to help and guide the discernment

DICES VOCATION DISCERNMENT (DVD) PROGRAM



**Parish of the Holy Family,
Lancaster New City,
Imus City, Cavite**

Upcoming Sessions

- April 29, 2022
- May 28, 2022
- June 23, 2022

process of participants who are considering a future vocation in the priesthood.

According to Choi Harvey E. Abela, a grade 12-STEM student from IJA, the program led him to reflect about his discernment process. “I realized that I need to see my discernment as a journey on which I will develop personally and get closer to God. The best discernments aren't made at the spur of the moment, but rather in a spirit of openness and surrender to God. The program helped me realize that I need time to investigate, pray, receive spiritual direction, grow in my relationship with God, and put my future decision to the test. This is a once-in-a-lifetime decision,” he said.

Abela also shared his realization about the personal nature of vocations. “The way we see the world and what we can offer it is shaped by our own gifts and personalities, as well as our own unique personal histories and circumstances. God does not call us to change who we are. Instead, God gently invites us to be the finest version of ourselves, to live our gifts in the world as Jesus did,” he said.

According to Sham Richwell D. Villasoto, a grade 11 student from JESOMA, “The discernment program helped me to be more concerned and aware of the vocation that I have. The program also helped me realize the importance of my voca-

tion. Attending the program helped my thoughts about being a priest in the future to become clearer and better,” he said.

Villasoto also shared the most important lesson that he learned during the discernment program. “I learned that God gave us the freedom to choose. There is always a battle between two opportunities, but in the end, we are only able to take one of the two, so that we may grow towards the choice that is closer to our hearts,” he said.

According to James Andrey Aerron J. Romero, a grade 10 student from JESOMA, the program helped him realize that “the life of priesthood is full of sacrifice” and that “life itself is full of sacrifice”. He cited Fr. Manalo’s facilitation of the program as a guide for his discernment process.

“With the help of our companion, Fr. Alain, I feel this calling that I might be for a life in the priesthood,” Romero said. He also cited the sharing of reflections as the best part of the program. “I am glad that I get to hear thoughts of my fellow brothers in Christ who are considering and are feeling the calling of Christ in the life of priesthood,” he said.

The next sessions in the discernment program will be held on April 29, May 28, and June 23, 2022.

DICES conducts COPD sessions to guide community's political discernment

DICES (Diocese of Imus Catholic Educational System (DICES))

By: Juan Miguel A. Tolentino

Last March 23 to 25, 2022, DICES conducted online sessions for the Circles of Political Discernment (COPD) program. The COPD sessions were conducted for 86 volunteer facilitators from DICES member schools and were facilitated by volunteers from the UST Simbahayan Community Development Office (SIMBAHAYAN).

According to Mr. Bryan V. Esguerra, Program Officer for Curriculum and Instruction (SHS) and the COPD Committee Chair, the COPD program is a key part of DICES' voter education program, aiming "to help the public para sa (kanilang) pinag-iisipan at pinagdadasalang

boto". The COPD program will also help attendees learn more about the candidates, including their "educational and work experiences, maging ang mga issues and baggages na kanilang dinadala at kinasangkutan", their "key accomplishments sa pagtugon sa mga pangunahing pangangailangan sa lipunan", and their platforms, according to the standard of a Catholic voter.

Mr. Esguerra also reported that participants were guided well during their discernment process in the COPD sessions. "Marami ang naliwanagan, marami ang natuklasan, marami ang natuto, nakapa-



CIRCLES OF POLITICAL DISCERNMENT



gnilay at nakakilatis ng tamang kandidatong iboboto ayon sa mga pamantayang nailahad. Mas malalim na nakilala ng mga dumalo ang background ng mga presidentiables, kabilang na ang kanilang educational background, employment/work experiences, (at) mga isyung kanilang kinakaharap. Namulat din sila sa mga key accomplishments ng mga kandidato at maging sa mga platapormang inilag ng mga ito," he said.

Last March 30 to April 1, 2022, school- and cluster-based COPD sessions were facilitated by the members of the COPD committee, including Mr. Esguerra, Mr. Eric Bocalan, Mr. Michael Mojica, Ms. Maria Aileen Marges, and Mr. Domingo B. Alarcon, Jr.

On April 20 to 23, then from April 25 to 30, 2022, the Diocese of Imus will conduct online sessions for the COPD program, with three time slots (11:00 AM, 3:00 PM, and 5:00 PM) made available for each day.

These sessions will be open to all interested members of the public, especially church workers and lay leaders. Volunteer teachers from DICES schools who attended the previous DICES COPD sessions will facilitate these sessions via Zoom.

Batang DICES compete in final rounds of DICES online spelling bee

DICES (Diocese of Imus Catholic Educational System (DICES))

By: Juan Miguel A. Tolentino

Last March 24 to 25, 2022, the final rounds of the DICES Spelling Bee were held via Zoom and were broadcast live via the Batang DICES Facebook page. The Spelling Bee, which was facilitated through the initiative of the OCI, aimed to raise awareness of spelling, as well as the development of a wide vocabulary, as fundamental skills that should be encouraged in order to empower Batang DICES.

The representative students who participated in the final rounds were the finalists from DICES member schools who competed in their respective school and cluster elimination rounds last March 14 to 21,

2022. The top three scorers from each grade level, divided across four categories (primary, intermediate, junior high school, and senior high school), from each school competed in their respective cluster elimination rounds. Afterwards, the top three scorers for each of the four categories from each cluster represented their cluster as they competed in the final rounds.

The final rounds for the primary and intermediate categories were held on March 24, 2022. The final rounds for the junior high school and senior high school categories were held on March 25, 2022.

The champion for the primary cat-



DICES SPELLING BEE 2022
PRIMARY LEVEL

CHAMPION
Mariela Lalaine S. Cunanan
Grade 2, St. Jude Parish School, Inc.
COACH: Ms. Clemerose Clemente

2ND PLACE
Eldon Moses R. Mendoza
Grade 1, Jesus Son of Mary Academy, Inc.
COACH: Ms. Joyfe Serrano

3RD PLACE
Ram Nicolo Angelo P. Serrano
Grade 3, San Francisco de Malabon Parochial School, Inc.
COACH: Ms. Shierney Ann P. Reterta

DICES SPELLING BEE 2022
INTERMEDIATE LEVEL

Marcus Gabriel Camangon
Grade 6, Holy Family Academy, Inc.
COACH: Ms. Clarissa Antuerpia
CHAMPION

Andrea Lian A. Binaoro
Grade 6, Fr. Michael Donohoe Memorial School, Inc.
COACH: Mr. Rockleson Jordan M. Marquina
2ND PLACE

Julianna Aron Mae C. Sadol
Grade 6, St. Francis of Assisi Academy, Inc.
COACH: Ms. Jeanette B. Nuestro
3RD PLACE

DICES SPELLING BEE 2022
JUNIOR HIGH SCHOOL

Keanno Nathaniel C. Pandiawon
Grade 7, Pamantasan Foundation Community School, Inc.
COACH: Ms. Judith Camania
CHAMPION

Earl John F. Paulino
Grade 9, St. Augustine School, Inc. - Tanay
COACH: Ms. Mydee Geneva A. Chalan
2ND PLACE

Exekiel Antonio Rojas
Grade 8, Academia de San Vicente Ferrer, Inc.
COACH: Ms. Anglie Erasmo
3RD PLACE

DICES SPELLING BEE 2022
SENIOR HIGH SCHOOL

Geon Franz Landicho
Grade 11, St. Augustine School, Inc. - Mendez
COACH: Ms. Alyssa Nicole Roxas
CHAMPION

Nechel Jean M. Wagas
Grade 12, St. Therese Catholic School, Inc.
COACH: Ms. Rowena M. Baat
2ND PLACE

Carlos Miguel Lazaro
Grade 12, St. Michael's Institute of Bacoor, Inc.
COACH: Mr. Ralph Robert J. Alalay
3RD PLACE

egory was Mariela Lalaine S. Cunanan, a grade 2 student from St. Jude Parish School (SJPS), coached by Ms. Clemerose Clemente. Cunanan was followed by Eldon Moses Mendoza, a grade 1 student from Jesus Son of Mary Academy (JESOMA) in second place, and Ram Nicolo Angelo P. Serrano, a grade 3 student from San Francisco de Malabon Parochial School (SFDMPMS) in third place.

The champion for the intermediate category was Marcus Gabriel Camangon, a grade 6 student from Holy Family Academy (HFA), coached by Ms. Clarissa Antuerpia. Camangon was followed by Andrea Lian A. Binaoro, a grade 6 student from Fr. Michael Donohoe Memorial School (FMDMS) in second place, and Julianna Aron Mae C. Sadol, a grade 6 student from

St. Francis of Assisi Academy—Tagaytay (SFAA) in third place.

According to Camangon, "Spelling is an important skill because it helps our brain to practice English vocabulary. Spelling also helps familiarize our mind with words which are pronounced the same but have different meanings." He also encouraged his fellow Batang DICES to "keep on studying hard, do our best in everything that we do, and ... cherish our parents and teachers who help us to reach our goals in life".

The champion for the junior high school category was Keanne Nathaniel C. Panilawon, a grade 7 student from Paraclete Foundation

Community School, Inc. (PFCSI), coached by Ms. Judith Camania. Panilawon was followed by Earl John F. Paulino, a grade 9 student from St. Augustine School—Tanza (SAS-T) in second place, and Ezekiel Antonio Rojas, a grade 9 student from Academia de San Vicente Ferrer (ASVF) in third place.

According to Panilawon, he prepared for the spelling bee by "reviewing words in the online Merriam-Webster Dictionary, watching spelling bee competitions on YouTube, and studying unfamiliar words that (he) hasn't encountered yet". He also credited the spelling bee for "helping to





uplift (his) ability, determination, perseverance, and self-confidence to try new things and develop (his) full potential”.

The champion for the senior high school category was Geon Franz Landicho, a grade 11 student from St. Augustine School—Mendez (SAS-M), coached by Ms. Alyssa Nicole Roxas. Landicho was followed by Nechel Jean M. Wagas, a grade 12 student from St. Therese Catholic School (STCS) in second place, and Carlos Miguel Lazaro, a grade 12 student from St. Michael's Institute (SMI) in third place.

According to Landicho, the spelling bee made him realize that spelling is a very important skill which “helps us develop basic knowledge about being critical thinkers and eloquent communicators” and

“helps me express myself using the English language”. He also encouraged his fellow Batang DICES to get out of their comfort zones and explore. “We should spend our time reading and browsing books to help us gain knowledge and discover new words,” he said.

Ask DICES!

"I will sacrifice sweets, sugar, and soft drinks."

*Miguel Andranielle Sabillo Acosta
STCS, grade 8 student*

"What are you going to sacrifice for God during the Lenten season?"

"I will do abstinence (during Fridays) and fasting (on Good Friday) this Lent. This is to honor our Lord Jesus Christ because of His passion and death for us. I know that this is a small sacrifice compared to what our Lord Jesus did, but if I do it with faith, thanksgiving, and prayer, it will be acceptable to God. I will also pray the Angelus of the Blessed Virgin Mary every 6.00 PM to remind me that God sent His only begotten Son to save us from sin."

*Yuan Jeshua De Villa De Lara
SRCS, grade 6 student*

"During the Lenten season, I will listen to God and His commands so that I can make the world a better place. I will do my best to help and do good for other people."

*Enrique Abarabar Bobadilla
SAS-M, grade 12 student*

"Sacrificing food like meat. Fasting."

*Jhanah Reighne C. Juane
IJA, grade 10 student*

"For me, it is not just a celebration for Christ's birth but as well as giving back and giving help to others."

*Eula Mae G. Oliveros
IJA, grade 10 student*

“Avoid eating meat, especially on Wednesdays and Sundays, for the whole Lenten season. Do more religious activities and get involved in parish programs. Lessen my use of gadgets and read more books. Go to church as much as possible. Participate in the visita iglesia, which I have been doing for the last three years, if given the chance. Help the poor and the needy by sharing my extra food and clothes. Give a part of my earnings to FAST TO FEED.”

Teresita R. Aragon
SRCS, teacher

“Fasting from foods. Going out to enjoy. Buying material things.”

Catherine Sabillo Acosta
STCS, grade 8 student

“Fasting and praying are at least two things I can do during the Lenten season. I can give up eating unhealthy food like sweets. I can give food and other things to those who need them. I can pray for my family and friends, especially those who suffered. I will dedicate time to myself, reflecting and reading Bible verses. In addition, I will help those in need.”

Micaela Mae Paraless Marias
STCS, grade 9 student

“I will pray so that my spiritual body can grow. I will do my best to know more about God because sometimes I forget to thank and ask for guidance for my daily activities. I will also read books so I can gain more knowledge and wisdom and so I can do my everyday tasks wisely. I will do exercises to have a healthy body. I will encourage my friends and family to join me in boosting our mental, physical, and emotional health.”

Allikine Barbosa Mojica
STCS, grade 8 student

Through helping my family become part of Christian activities and putting them in the hand of God. Growing closer to God means loving, thinking, and living as Jesus lived, even when His world turned horrifically brutal. Many of the people have daily lives much like Jesus lived—extremely poor, oppressed, witnesses to violence. Refugee families we work with are particularly vulnerable right now.”

Joel D. Fernandez
SRCS, teacher and OSA coordinator

SJPSC finalists win 1st and 3rd place in PHILIPPIKNOWS quiz bee

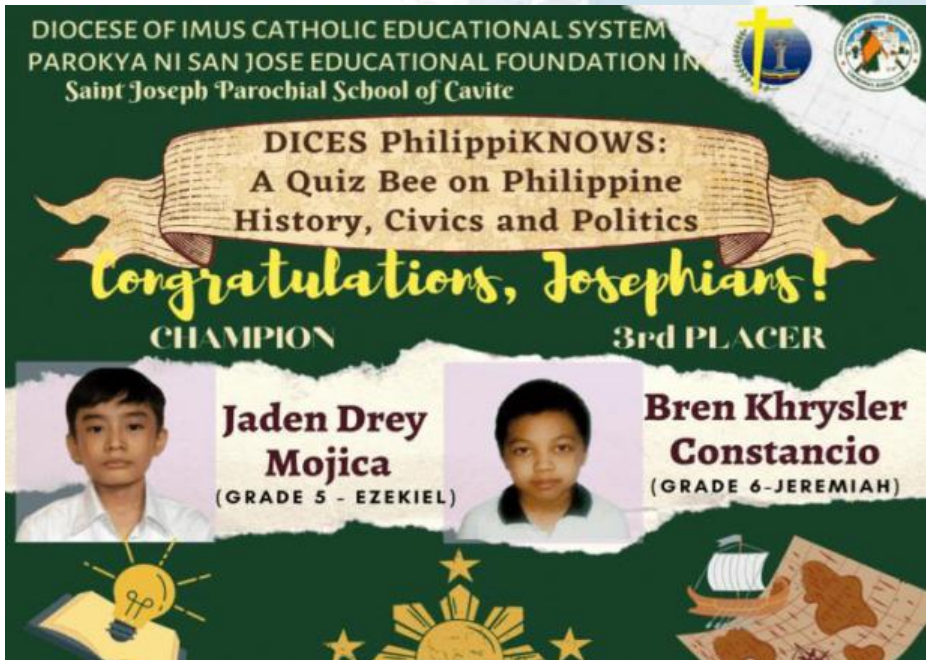
St. Joseph Parochial School of Cavite (SJPSC)

By: Kristel G. Ronario

Last March 3, 2022, SJPSC students Jaden Drey A. Mojica of Grade 5-Ezekiel and Bren Khryslor S. Constancio of Grade 6-Jeremiah topped the Elementary Final Round of the PHILIPPIKNOWS: A Quiz Bee on Philippine History, Civics, and Politics, organized by DICES.

Mojica finished the competition as the champion, while Constancio finished in third place.

The final round of the quiz bee was held virtually via Zoom and Quizizz, and was participated by 40 finalists from different DICES schools. These finalists previously competed in their respective school and cluster levels.



SAS-M chosen as Bureau of Fire Protection- KAISA partner

St. Augustine School - Mendez (SAS-M)

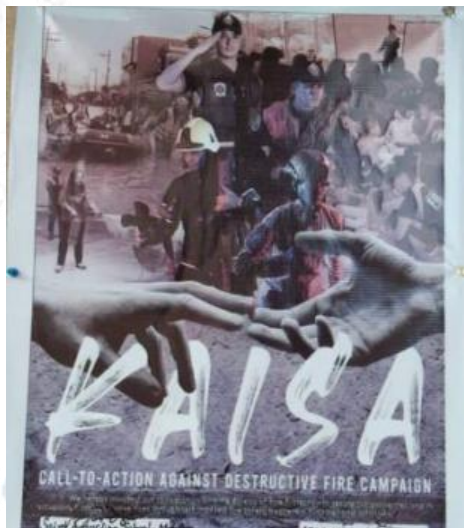
By: Ma. Irish Anne P. Gatpandan

Last March 4, 2022, SAS-M was named a "KAISA partner" during the signing of the advocacy manifesto for KAISA: Call-to-Action Against Destructive Fire Campaign, with the theme "Sa Pag-iwas sa Sunog, Hindi ka Nag-lisa!"

The signing of the KAISA Fire Safety Partnership, a fire safety project under the OPLAN Ligtas na Pamanayan, was conducted by the Bureau of Fire Protection (BFP) in Mendez headed by FO2 Louver Rai Corpus and SAS-M Principal Bryan M. Fijer.

The program, which aims to empower all sectors including large establishments within the municipality to advocate fire safety and prevention, was conducted in support of Presidential Proclamation No. 115-A, which declared March as Fire Prevention Month.

The school also maintains its compliance with fire and safety standards set by BFP Mendez, recognizing the importance of fire safety and protection from fire hazards, especially as the school gradually transitions back to face-to-face classes.



SJPSC faculty and staff participate in parish Lenten recollection

St. Joseph Parochial School of Cavite (SJPSC)

By: Mary Ann H. Romero

Last March 5, 2022, SJPSC faculty and staff participated in the Parish Lenten Recollection with the theme: “Munting Sambayanan ni San Jose: Sama-samang Mag-aral, Magnilay, at Magdasal para sa Kapayapaan ng Mundo”.

The Lenten Recollection was presided over by Br. Paul Antonio Rolle. In his reflection, he shared

the lesson, “Whatever you do or say to others, it will come back to you.”

The recollection became an eye-opener to attendees that helped them discern lessons during the Lenten season.



SRCS celebrate Holy Mass for the seven gifts of the Holy Spirit

Jesus Son of Mary Academy (JESOMA)

By: Joyfe Serrano

Last March 5, 2022, SRCS students, along with their parents, godmothers, and godfathers, celebrated and received the gifts of the Holy

Spirit with a Holy Mass presided over by Rev. Fr. Leoben O. Peregrino, school chaplain.



“



In this three – day event of the power camp, I learned a lot of things and had so much realizations. (I AM BELOVED) this session made me realize that I AM LOVED by the people around me and I treasure their love and support. (I AM GIFTED) this session made me realize that I am lucky because God gave me a normal physical body with no disability and I can do things easily and productively. (I AM EMPOWERED) this session made me realize that having a positive mindset, being realistic, and acknowledging my weakness will help me grow as a person and as a steward of God.



RHIAN V. SOLIS
Grade - 10, Mary, Queen of Peace



“



Being part of this year's Power Camp became so unreal for me because this helped me to find myself and become true in my life. Every session gave me comfort. I thank the person who told me to be confident and believe in myself. Moreover, this power camp affirmed that I am Gifted; I am Beloved and lastly, I am Empowered! I HAVE THE POWER and I HAVE THE ABILITY to serve God and those who believe in me.



MARIANNE GRACE R. GURO
Grade - 9, Mary, Queen of All Saints



“




The effect of Power Camp was very good for me and also for my fellow students because here, we were allowed to experience again how to interact with other people, be happy, and enjoy the opportunity that God has given us. All the lessons that I have learned will guide me towards a better future.



ALEXA NICOLE E. LEROG
Grade - 9, Mary, Queen of All Saints



“



Power Camp helps young people who are hopeless and experience difficulties in life. This program provides guidance and confidence to us students to once again feel loved, empowered and gifted.



JEAN MATTHEW M. HARESCO
Grade -10, Mary, Queen of Peace

The young attendees renewed their hearts and faithful servants of God, writing seven reflections about wisdom, understanding, knowledge, counsel, fortitude, piety, and fear of the Lord.



“  I am empowered. The sharing of experiences makes me feel that everyone is gifted and unique. It helps me feel worthy and challenges me more to improve myself as an individual and a steward of Christ.



GIAN TRAVIS L. VELASCO
Grade - 9, Mary, Queen of All Saints



“  (Beloved) Minamahal tayo ng Diyos, at kaya naman narapat din nating mahalin ang ating kapwa gaya ng pagmamahal ng Diyos sa atin. (Empowered) Ang ating lakas at kapangyarihan ay galing sa Diyos. Yakapin natin ito, paunlarin at ibahagi sa iba. Tayo ay instrumento ng Diyos upang makatulong tayo sa mga taong nangangailangan ng ating lakas. (Gifted) Iba - iba ang regalo na natanggap natin mula sa Diyos. Tayo ay regalo ng Diyos sa ating mga magulang, sa ating mga kaibigan at sa lipunan. Tayo ay magpasalamat sa mga taong naniniwala at nagmamahal sa atin.



MARC EVAN H. RICO
Grade - 10, Mary, Queen of Peace



“  The Power Camp helped us come together to address issues specific to us in an educational and powerful way. In my life, it helped me understand what it means to be a gifted person even though at times one may feel rejected and unloved despite being surrounded by family and friends. Every topic discussed was full of inspiration which influences and awakens something in me. A good example is to "let your life reflect the faith you have in God." We are reminded to be strong, trust God's word, and trust the process. Each of us is a gift because of who we really are. Even if we feel unloved, Jesus loves us. Always remember that we are BELOVED.



AIBELLE ANN G. ATANGAN
Grade - 9, Mary, Queen of All Saints

SMMS community celebrates 59th founding anniversary with Holy Mass, virtual program

St. Joseph Parochial School of Cavite (SJPS)

By: Jerico O. Enriquez and Andria Mae S. Tabelina

Last March 7, 2022, the SMMS community commemorated the school's 59th founding anniversary with the celebration of the Holy Mass and a virtual program.

The program started with the Eucharistic celebration presided over by school director Rev. Fr. Michael Reuben R. Cron. The faculty and staff of SMMS attended the mass physically while students and their

parents joined via Facebook Live.

The celebration continued with a virtual program that started with greetings from the school personnel, alumni, parents, and former staff. SMMS students from the elementary, junior high school, and senior high school departments showcased their talents in performances. From the grade 3 level, Thomas Adrian San Jose represent-



ed the primary level through a song number. From the grade 4 level, the group of Prudence Santera and Skyler Abueg represented the intermediate level through a dance number. From the grade 9 level, Khirzten Viel Basa represented the junior high school level by playing the saxophone and keyboard. Finally, the group of Rein Edzel Reyes, John Eric Vidallon, Kristian Paul Mojica, and Vanesca Bianka Dreo performed an acoustic song.

The program ended with a message of gratitude from Assistant School Principal Mr. Michael Dave F. Ilustrisimo, who said, "Without the confidence and participation of everyone in promoting quality education, nothing would be possible."



PFCSI students participate in DICES Power Camp 2022

Paraclete Foundation Community School, Inc. (PFCSI)

By: Jenessa S. Silvela

Last March 10 to 12, 2022, selected grade 9 to 11 students from PFCSI, along with students from other DICES member schools, attended the three-day DICES Virtual Power Camp with the theme " I AM BE-

LOVED! I AM GIFTED!, I AM EMPOWERED!", held via Zoom. The DICES Power Camp aims to strengthen students' inner strengths and abilities.



NSGA teams up with private schools for GEAPSA, joins motorcade

Nazareth School of Gen. Aguinaldo (NSGA)

*By: Jake Anico, Lydia Dimapilis,
Gian Carla Mojica, Rosemarie Pangan, and Kimberly Laguardia*

Last March 16, 2022, NSGA teamed up with private schools in Bailen, Cavite in support of the Division of Cavite Province Association of Private School Principals and Administrators, Inc. (DCPAPSPA)'s aim to unify, inspire, and empower private schools and its stakeholders in the delivery of quality and relevant education. NSGA, along with Blessed Framar Christian Academy, Holy Mother Cavite Institute, and Petal Preparatory School to

create the Gen. Emilio Aguinaldo Private Schools Association (GEAPSA).

NSGA, along with its partner schools in GEAPSA, participated in the Metro Cavite Motorcade, a simultaneous motorcade attended by all DCPAPSPA member schools all over Cavite. The motorcade aimed to promote the respective member schools. The event aimed to promote enrollment and show that private schools could still provide quality education for all despite pandemic.



SMMS students compete in DICES Spelling Bee

St. Mary Magdalene Parochial School-Amadeo (SMMPs)

By: Jerico O. Enriquez and Rose May E. Pacumio



Last March 17, 2022, SMMS students participated in the cluster-based elimination round for the DICES Spelling Bee, held via Zoom .

Participant spelled words ranging from “easy” to “difficult” through writing on their boards. After the three rounds of questions and answers, the winners were announced.

The group of Matteo Paolo M. Garcia, Rence Kismet R. Alvarez, and Ram Nicolo Angelo P. Serrano were declared the winners for the Primary Category, followed by the group of Amelija Megan K. Arsic,

Emilia Sophia P. Serrano, and Erine Tracy De Castro for the Intermediate Category, the group of Mary Gene Elize B. Alvarez, Elrick Ronan G. Diaz, and Jashmean F. Ampaso for the Junior High School Category, and the group of Allyza May G. Felesario, Maria Viktoria S. Aliño, and James T. Dairo for the Senior High School Category .

Participants received their certificate of participation in the event which symbolized their efforts during their partaking in the event.

NSGA student participates in DICES spelling bee

Nazareth School of Gen. Aguinaldo (NSGA)

*By: Jake Anico, Lydia Dimapilis,
Gian Carla Mojica, Rosemarie Pangan, and Kimberly Laguardia*

Last March 24, 2022, Alexis Aeron A. Orquina, a grade 3 NSGA pupil, participated in the DICES Spelling Bee Final Round. She showed her intelligence in three rounds of spelling bee which is easy, average, and difficult. She made as one of the top ten (10) finalists in the difficult round.

"It's my first time participating in this contest, and I'm the representative of my school, so I felt nervous because I might not be

able to spell the words correctly," said Orquina. "But I'm grateful and happy because I made to be one of the top 10 finalists, and I learned a lot especially those words that are unfamiliar for me. Because of this experience, I liked reading different stories even more so that I could increase my knowledge and because of this I gained confidence in myself that I can also participate in other competition," she said.



PFCSI student named champion in DICES spelling bee final round

Paraclete Foundation Community School, Inc. (PFCSI)

By: Jenessa S. Silvela

Last March 24, 2022, PFCSI student Keanne Nataniel C. Panilawon, was named champion of the DICES-Wide Spelling Bee for the Junior High School Category.

Panilawon wished to inspire his fellow Batang Paracletus saying, "(I aim to) continue to obtain more information, skills, and values in order to be an inspiration and blessing to others."

Panilawon also said, "Through the DICES Spelling Bee, it helped uplift my ability, determination, perseverance, and self-confidence to try new things to develop my full potential."

Last March 16 to 18, 2022, representatives from Primary to Senior High School competed in the DICES Spelling Bee's School and Cluster-Based Elimination Round.

During the elimination round, Panilawon from the Junior High School Category and Jan Randel Q. Monastrial from the Senior High school Category were commended by PFCSI for making it to the final round. Furthermore, PFCSI recognized the bravery of students from all levels in participating in the event.



SJPSC celebrates 21st founding anniversary with Holy Mass, program, performances

St. Joseph Parochial School of Cavite (SJPSC)

By: Ronald Allan G. Laguardia



Last March 30, 2022, Parokya ni San Jose Educational Foundation Inc. (SJPSC) held its virtual celebration of its 21st Foundation Day with the theme “Communion, Par-

ticipation and Mission: Josephian Family Journeying as One”.

The celebration started with a Eucharistic celebration presided over by school chaplain Rev. Fr. Josue R. Muldon, FdCC.

After the celebration of the Holy Mass, the program was livestreamed in the school's Facebook page at 9:30 AM.





The virtual program started with an opening prayer by Carla Ysabelle Dultra of Grade 2-Amos, followed by the singing of the national anthem, and recitation of school's vision and mission lead by Kate Julia Varias of Grade 10-Antioch.

Mrs. Edengrace B. Austria, the school principal, delivered her opening remarks. A video presentation of the school's history was

then presented.

The celebration continued with presentation of different performances from students from Kindergarten to Grade 12. The participants showcased their God-given talents through drawing, dancing, singing, acting and spoken poetry.

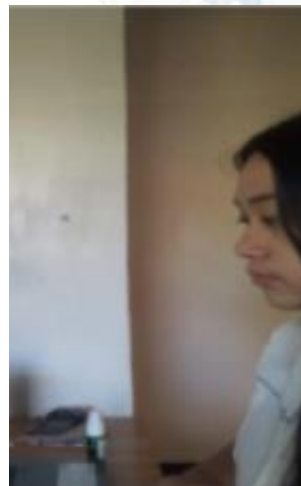
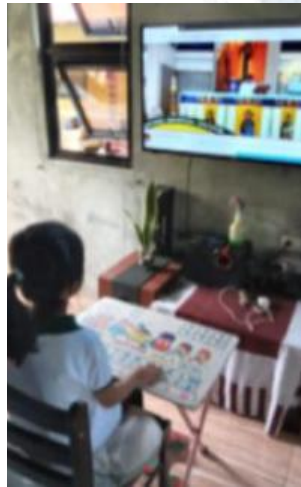
Selected Josephian students then showed love and devotion to Saint Joseph during their intermission number.

Eucharistic Celebration

OUR HOME, OUR SCHOOL, OUR FUTURE

An inspirational message about Synodality was also delivered by Fr. Luldon.

The program ended with the closing remarks of the Parish Vicar, Rev. Fr. Joseph Gatdula, FdCC, and the closing prayer led by Therese Emenie Añonuevo of Grade 10-Anitoch and Xander Clyde V. Cagas of Grade 12-Gentleness.





SMMS faculty and staff attend political discernment activity, mock elections

St. Mary Magdalene School (SMMS)

By: Jerico O. Enriquez and Rose May E. Pacumio

Last March 30, 2022, SMMS faculty and staff participated in their voters' education activity as part of the political discernment, as the SMMS community approaches the presidential election in May 2022. The event was held at the SMMS collapsible room.

The workshop started with a pre-election wherein they had cast their votes via Menti Survey. Six presidential candidates, namely Leody de Guzman (Chairman of the Bukluran ng Manggagawang Pilipino), Norberto Gonzales (former secretary of National De-

fense), Panfilo Lacson (Senator), Bongbong Marcos (former Senator), Isko Moreno (Mayor of Manila), Manny Pacquiao (Senator), and Leni Robredo (Vice-President) were included on the survey. The results were 37% for Robredo, 17% for both Lacson and Marcos, 3% for Moreno, and 26% of the attendees were undecided.

Mr. Jerico O. Enriquez, school principal of SMMS, discussed the characteristics of a Maka-Pilipinas candidate, namely MakaBayan, Maka-batas, Maka-tao, Maka-kalikasan, Maka-Diyos, Maka-totoo, Maka-

kapayapaan, and Maka-kalayaan. He also emphasized the four most important traits that a candidate should possess such as Maka-bayan, Maka-tao, Maka-kalikasan, and Maka-Diyos.

Along with the event, the educational background, work experiences, legal issues and bandages, economic platforms, and key accomplishments of each presidential candidate were presented. These data were used to compare and observe each candidate.

After the general discernment, faculty and staff participated in group sharing. They were given questions that were used as their guide for the sharing. Participants were able to share their opinion about their chosen candidate during the group discernment.

A plenary session was held after the group sharing, wherein each representative for the presidential candidates shared their reasons

for choosing their candidate. Ms. Cristine Samson for Ping Lacson, Mr. Ryan James Redulla for Bongbong Marcos, Mr. Ryan Christian Garcia for Leni Robredo and Ms. Ma. Ulfrica Rigos for Norberto Gonzales; they had shown their bravery in stating their insights for their president.

A post-mock election happened after the plenary session. The results showed that Robredo got 32%, Marcos got 26%, Lacson got 12%. The other presidential candidates got 6%, while 24% of the attendees were undecided.

Mr. Enriquez quoted, "No candidate is perfect, but you should look for the person who is willing to serve the country".

The participants received their certificate of participation in the event which symbolized their courage as they face their choices for the vote that they cast in the upcoming election.



#PusoNgBatangDICES Poster-Making Contest 2022

As part of our celebration of Valentine's Day this year, DICES conducted its #PusoNgBatangDICES Poster-Making Contest.

The overall winner of the contest is Raphael Teodore G. Baybay. The other participating posters are presented in the following pages.

Overall Winner



Love: An Attraction That Unites

Love makes us united.

Because of our unity, we can conquer any trials, obstacles, and challenges that may get in our way.

As Batang DICES, I believe that even though we are still young, we are already capable of making a change, a change that will help us achieve something greater, a change that will be the key to a better future ahead of us.

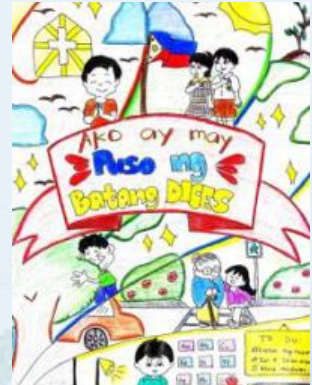
Raphael Teodore G. Baybay
Age 16, Grade 11, IJA



Love the World



**Unconditional Love/
We Love Our Family**



Ako Ay May Puso Ng Batang DICES

Ang isang BATANG DICES ay tinatapos ang mga tungkulin at gawain bilang bata at mag aaral na bukal sa aking puso at isipan.

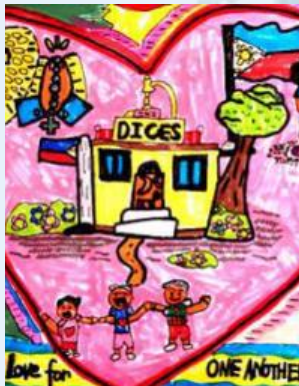
Alexa Lloren Molina Pastrano
Age 6, Grade 1, SAS-T

Janela Andrea Santarin Quinto
Age 7, Grade 1, FMDMS

Jon Sebastian I Santos
Age 6, Grade 1, FMDMS



Freedom



**Tibok ng Puso ng Bawat
Batang DICES**

The heart of the teachings of DICES schools is LOVE: love for God, love for nation, and love for one another.



**Batang DICES Na May
Malaking Puso**

Ang isang Batang DICES ay mapagmahal, mapagkumbaba sa kapwa, at higit sa lahat, maka-Diyos sa lahat ng paraan.

Adrian Carl Sy Bulatao
Age 7, Grade 2, FMDMS

Zachari P. Almazan
Age 7, Grade 2, SFAA

Jon Gabriel L. Santos
Age 8, Grade 3, FMDMS



A Secret Love



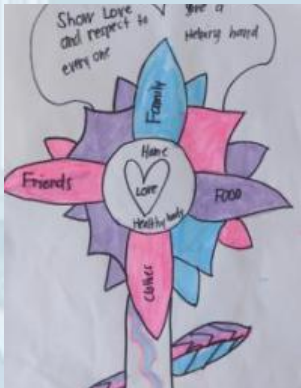
Kindness and Compassion

This poster represents the kindness and compassion of Batang DICES. The girl in the painting symbolizes all of us, Batang DICES, and the things we are capable of. (I've been painting since I was 4 and I had fun doing this piece.)



Student's Perspective Of Love

Krystine Louise Caparas Boado
Age 9, Grade 3, FMDMS



Stop War

Lead me from hate to love, from war to peace. Let peace fill our hearts. Our world, our universe. Amen.

Jaiisha Torres Calanog
Age 10, Grade 4, FMDMS



The Love Potion Of The Cupid

Lance Isaac Venner Parani Pobre
Age 10, Grade 4, STCS



2 Swans Celebration

A swan is a symbol of Valentines, so I decided to make two swans facing each other so that they can make a heart, which is a symbol of love.

Rangel R. Uy
Age 10, Grade 4, FMDMS

Yezhxia Gaille Leopoldo Vibar
Age 10, Grade 4, OLPCS

Chloe Margarette Salva
Age 10, Grade 5, OLPCS



Pag-ibig Ang Kailangan Ng Mundo

Pagmamahalan ang susi sa pagkaka-kaisa sa buong mundo. Mahalin ang bawat isa ang siyang pinaka importante utos ng Diyos sa tao.



Pagmamahal Ng Isang Batang DICES

Ako po ay Batang DICES, may puso sa salita at gawa, magpamalasakit sa kapwa.



Spread Love, Love Each Others

Love is the treasure that Gods gives to us. Let us value the love that we receive.

Euanne Samuelle L. Cervantes
Age 10, Grade 5, FMDMS

Jon Nicholas L Santos
Age 10, Grade 5, FMDMS

Lucas Isaac Ephrem N. Tabios
Age 10, Grade 5, FMDMS



Let Ourselves be Valuable to Everyone

This poster shows a kid like me holding love balloons that I can share to others. Inside the love balloons are positive traits a Batang DICES should possess, live, and give to everyone.



Puso ng Batang DICES

Remembering Jesus, spending Christmas with the family, and opening presents under the Christmas tree is the best feeling in the world.



Tunay na Pagmamahal sa Puso ng Batang DICES

Ang tunay na pagmamahal ng isang Batang Dices ay pagmamahal na taos at totoo mula sa puso. Pagmamahal sa bayan at kapaligiran, pagmamahal sa kapwa at pamilya at higit sa lahat pagmamahal sa Diyos.

Marcus Benedict M. Reyes
Age 10, Grade 5, FMDMS

Michael James M. Vidal
Age 11, Grade 5, FMDMS

Andrea Lian A. Binaoro
Age 11, Grade 6, FMDMS



Valentine's Day with Jesus

In the poster, it shows that Valentine's Day isn't just for our family, friends, and couples. It's also for Jesus! If you don't have a Valentine's date, go to church and talk to Him.

Ashley Eunice O. Bagona
Age 11, Grade 6, FMDMS



Valentine's

Every color has a meaning for me, in a form of artistic being, with each color representing love.

Xian Aerith P. Cruz P. Cruz
Age 12, Grade 6, JESOMA



Puso ng Batrang DICES

Valentine's Day may be celebrated with God, family, friends, and even oneself, because Valentine's Day symbolizes love for everyone, not just loved ones. We can spread this love by living within our means with love and enabling others to feel the same way.

Zoey de Asis
Age 12, Grade 6, FMDMS



Isang Bida Sa Puso Ko

I wanted a nice wholesome twist to a cultural icon in our country which is Jollibee. I wanted my poster to put even a small smile to your face just like how Jollibee has always been something that makes me smile.

Angeli Jomira S. Cillo
Age 13, Grade 7, JESOMA



Love Is All Around

Love is everywhere whenever you go. Love doesn't define gender. God loves you for who you are.

Farhanie M. Mamco
Age 13, Grade 7, PFCSI



Valentine's Day

My poster is about how me and my parents celebrated Valentine's Day.

Klaren Rei R. Briones
Age 12, Grade 7, OLPCS



Cycle Of Life

A family means you are a part of a wonderful cycle of life. It means you will love and be loved.

Martina Miel Creag Luzung
Age 12, Grade 7, PFCSI



God's Love Taught Us To Give Affection

I drew a bunch of hearts surrounding it showing the amount of love given in this poster. I also drew a bunch of people bonding, making memories, and doing creative things with each other.

Nicole Hally Anne Sanchez Lim
Age 12, Grade 7, SRCS



Happy Valentine's Day

Paul Matthew M. Gonzales
Age 13, Grade 7, IJA



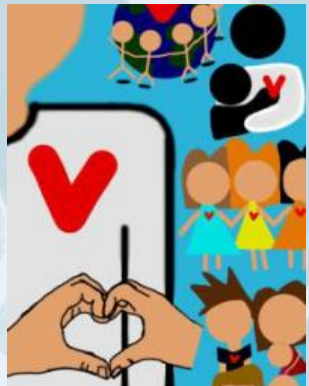
Prevent COVID-19

Princess F. De La Cruz
Age 13, Grade 7, SRCS



Through Differences, Love Will Reign

Shaniah Sheen Monzon Egot
Age 12, Grade 7, IJA



Hearts For Everyone

My poster shows that Valentine's Day is not just for couples but also for all the people we love. I titled it "Hearts for Everyone" because everyone deserves love. We are loved to show love.

Elica Burj Ara D. Valguna
Age 14, Grade 8, SAS-M



Love One Another

It is important to love one another, for we are children of God. God was quite lonely in my perceptive—He wanted to use His power, to create. God has one wish: for us to love one another, as His children.

Marief Jhen V. Mojica
Age 14, Grade 8, IJA



Love Is In Your Hands

Love is something not exclusive to lovers only, but for everyone, even people you don't know. Everyone has a form of love for each other. We can give support to anyone and everyone—even if they are gone.

Miguel Brian A. Farales
Age 15, Grade 8, SMMS



Unconditional Love

Valentine's Day is not all about your partner. It is also about love for others like your family, friends, or even strangers. But there is no love greater than God's love.

Raiza Jane A Bisnar
Age 13, Grade 8, IJA



I Love You as I Look at the Stars and Moon

"Let love and faithfulness never leave you, bind them around your neck, write them on the tablet of your heart. Then you will win favor and a good name in the sight of God and man..."

—Proverbs 3:3-4

Ryanna Evana Estrella M. C. Eachin
Age 13, Grade 8, SFDMP5



The Definition and True Meaning of Love

Love is everywhere. It can be seen, even if we close our eyes, because love is so powerful. ... Keep the smile on your face because God and the people around you love you. Spread love!

Ylana A. Emelo
Age 14, Grade 8, IJA



Warmth of Love

The burning heart indicates the warm sensation love can give and let you experience. A loving heart burns with passion and love for others.

Anne Samber D. Pulido
Age 14, Grade 9, ASVF



Love Is Everywhere

This poster represents what St. Valentine taught us, that "the love that flows through your heart, purifies not only you own spirit, but the love you share with others".



Hearts' Day

Let us not forget how He first loved us, as we love Him.



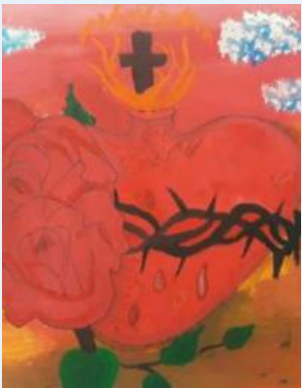
Love and Faith

My poster shows a person holding on to their heart and inside it is their faith to God. The cross signifies the sacrifice Jesus made to save us.

Gianne Alexa A. Libarios
Age 15, Grade 9, PFCSI

Jana Mae Salceda Ibasco
Age 15, Grade 9, OLPCS

Maria Rosette Tapawan Vivo
Age 14, Grade 9, SRCS



Sacred Heart

My poster is all about the sacred heart of Jesus and its connection to everybody's heart. The rose and thorns represent the sacrifices of Jesus Christ. I want my poster to be the motivation of every Batang DICES to make them feel that our God is connected to all of us.



One Love

My poster is inspired by love and unity.



A Gift From God

I drew the heart as a crystal because just like crystals, our hearts are valuable gifts from God. God gave me this talent of creating art and I can truly say that the talent he gave me is my interpretation of love.

Mary Ofelia Lyn G. Orbe
Age 15, Grade 9, PFCSI

Matt Bernard Bombita Panganiban
Age 14, Grade 9, ASVF

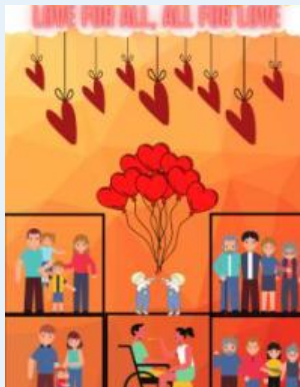
Aerick Daniel Hondo Dicap
Age 16, Grade 10, SAS-M



Divine Heart

As a DICES student, it is expected for me to have a divine heart, which is suggested by the glow behind the heart. It is also expected for me to be innocent and pure, which is symbolized by the white shirt that is worn by the subject.

Sean Steven D. Alcazar
Age 17, Grade 12, SAS-M



Love for All, All for Love

Give love to everybody to make the world a better place and a home for everyone.

Lance Joshua P Zamora
Age 16, Grade 10, JESOMA



Puso Ng Batang DICES

It shows the characteristics of a DICES student and what's in their hearts.

Prince Uno B. Abiña
Age 15, Grade 10, IJA



Give, Receive, Spread Love

I came up with this poster because the things I drew here was the things that I received on Valentine's Day, which is LOVE.

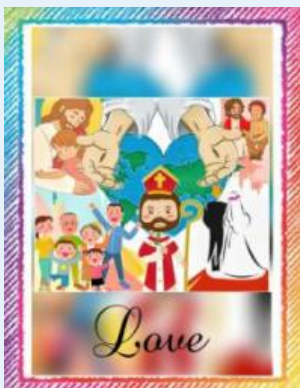
Ziryllie Abby Beo Lainez
Age 15, Grade 10, SRCS



Unity of Valentine's Day

My poster explains how love for and faith in God protects us from sin.

Adrian Dominic B. Ilag
Age 16, Grade 11, JESOMA



Love

This poster indicates the real meaning of love for me. This shows the world, family, our matrimony partner, friends, neighbors and God. God is in the upper part because He is the first one who showed the true meaning of love when He sacrifice Himself for us.

Faith Mikyla Mariae S. Carios
Age 16, Grade 11, SMMS



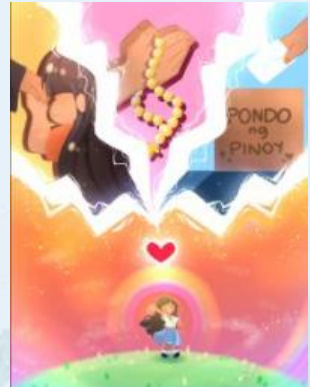
Heart of IJAn

The Heart of IJAn is mirrored by the culture and values taught in my school. This poster shows that holistic education includes the love for humanity, fear of God, and respect for others.



Love One Another

This poster is a representation of our love for one another. We must constantly remember that Valentine's Day is for everyone, not just couples. Always keep in mind to love one another.



Qualities of a DICES Student

A DICES student should be respectful to their elders and people around them, they should be devotional and prayerful, and lastly, they should also be taught how to give help to those in need.

Gerard Ezekiel R. Batacan
Age 17, Grade 11, IJA

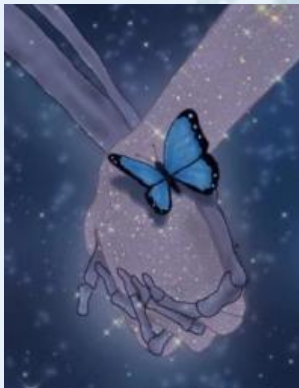
Jazz Lyn Manaor Ramos
Age 17, Grade 11, IJA

Jeanne Pauline Valera Palasuelo
Age 17, Grade 11, JESOMA



Love as One

Love is for everyone, even when we do not see each other. For me, we must express our love for everybody, not only for our family members and loved ones but also for the world.



Sa 'Yo

As Batang DICES, I believe that even though we are still young, we are already capable of making a change. A change that helps us achieve something greater. A change that will be the key to a better future ahead of us.



My Youth's Heroine

The most fleeting moments tend to be something you wish will go on forever.

Maria Alexandra L. Muto
Age 17, Grade 11, IJA

Alekz Gabrielle M. Toledo
Age 15, Grade 10, JESOMA

Ren Anthwon A. Taylo
Age 16, Grade 11, OLPCS



Kinds of Love

Love has different forms, but their purpose is one, and that is to spread peace within ourselves and to others. Love is not as simple as we think, but rather a strong connection to each other that makes us one.

Vien D. Gumarao
Age 17, Grade 11, SMMS



Give Love, Have Peace and Unity

On this poster, I show what Batang DICES should do—give love to each other and help each other achieve their goals. We should respect each other and have peace with everyone.

Xyrene Jane Perico Pereña
Age 17, Grade 11, SAS-M



Unbounded

Through the Scriptures and the Word of God, we students are honed to become better versions of ourselves. We are taught to love regardless of color, nationality and personality of a person.

Jasmin F. Casipit
Age 19, Grade 12, IJA



Pagmamahal Ngayong Pandemya

Pinapakita dito ang mga bagay kung paano napapakita ng isang estudyante ang pagmamahal niya sa iba't ibang aspeto. Sa pamilya, sa paaralan, at sa ibang tao.

Louis Castro Hizon
Age 18, Grade 12, IJA



The Sound of Our Song

This poster portrays the gratitude and happiness for all the memories that I created with my family, friends, pets, etc. (Inspired by "Campfire" by "SEVENTEEN".)

Rachel P. Acilo
Age 18, Grade 12, IJA



***Batang DICES:
The Living Bouquet***

Royce Jushlie P. Quion
Age 18, Grade 12, IJA

DICES

The Diocese of Imus Catholic Education System (**DICES**) is the network of 26 diocesan/ parochial schools in 30 campuses across Cavite. DICES is supervised by Fr. Alain P. Manalo, Episcopal Vicar for Catholic Education and Superintendent of Diocesan Schools. DICES is committed to Christian excellence in the education and for-

mation of children to become Gospel witnesses of communion and mission. Towards this end, DICES is unrelenting in developing its pool of teachers and support staff who show commitment to Christian faith and dedication to grow in their fields of specialization.



DICES Member Schools

ASVF

DGA

FMDMS

HCCSN

HFA

IJA

JESOMA

MPPS

MPS

NSGA

OLPCS

PFCS

PPCDC

SAS-M

SAS-T

SAST-SHS

SFAA



The Academia de San Vicente Ferrer (**ASVF**) was founded in January 23, 2005 in honor of St. Vincent Ferrer, the patron saint of the parish in Lumampong Halayhay, Indang, Cavite. ASVF's High School Department was recognized by the Department of Education in 2007. ASVF was certified by the Fund for Assis-

tance to Private Education (FAPE) in 2008, and turned over to DICES in April 2019.

The De Guia Academy (**DGA**) began in 1984 when the parish held formal classes with 25 pupils. At present, DGA offers K-12 Basic Education to the community of Magallanes, Cavite.

Through patroness Nuestra Señora de Guia, DGA is committed to providing Christian and relevant Catholic education, and to honing its students to responsible, Christ-centered individuals and servant-leaders.





The Fr. Michael Donoher Memorial School, Inc. (**FMDMS**), formerly called Silang Parish Catholic School (SPCS) is a private Catholic non-profit-non-stock institution, established in 1984.

FMDMS offers pre-elementary and elementary courses, focused on Christian excellence in education. The school's motto is "to be for Christ and not for ourselves".

The Holy Cross Catholic School of Noveleta (**HCCSN**) was founded on 2015. HCCSN offers recognized courses from pre-elementary to senior high school.



In April 2020, under the supervision of DICES, HCCSN developed its Learning Continuity Plan as required by the Department of Education to continue providing Catholic education amidst the pandemic.



The Holy Family Academy of GMA Inc. (**HFA**) was founded by Fr. Nonilon B. Tibayan. Guided by the school's mission and vision, the school has successfully served its students for years.

HFA offers programs for pre-elementary up to senior high school levels, inspired by school

tagline: "The school where your child finds a Home."

The Infant Jesus Academy of Silang Inc. (**IJA**) has, for almost 75 years. IJA was originally founded by the Missionary Sisters of the Immaculate Heart of Mary (ICM) in Tondo, Manila.



IJA in Silang, at present, continues to provide learning dedicated to the education of high school boys and girls. IJA aims to prepare students who seek admission to recognized centers of learning.

ASVF

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The Jesus Son of Mary Academy (**JESOMA**) is a parochial established by Our Mother of Perpetual Help Parish. JESOMA was founded in 1997 by Fr. Marty A. Dimaranan. JESOMA aims to be a sanctuary for educating young minds. JESOMA envisions compassionate children of God who discern His will, adapt to multi-cultural values, and respond to the challenges of the times.



ASVF
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JESOMA
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NSGA



The Mabuting Pastol Parochial School (**MPPS**) is located at Palapala, Dasmariñas, Cavite. MPPS is a small school which caters to pre-elementary students (nursery and kindergarten).

fun and interactive learning. As part of the DICES community, MPPS aims to provide quality Catholic education.

Inspired by the Good Shepherd, MPPS guides its pupils through

The Maragondon Parochial School, Inc. (**MPS**), formerly known as the Assumption Convent School, was established in 1986 and founded by former parish priest Fr. Corsie S. Legaspi.



As of today, MPS is still the only Catholic institute in the town of Maragondon. MPS has 10 teachers and staff, offering excellent Christian quality education for pre-school and elementary levels.



The Nazareth School of General Aguinaldo, Cavite Inc. (**NSGA**) is a Catholic institution, currently on its 27th year of operations

NSGA offers government recognized courses in pre-elementary, elementary, and senior high school. NSGA is currently working

towards recognition from the Department of Education for its junior high school department

OLPCS
PFCS
PPCDC
SAS-M
SAS-T
SAST-SHS
SFAA
SFDMPMS
SGA
SHJA
SJPS
SJPS
SMI
SMMPS
SMMS
SRCS
STCS

The Our Lady Of The Pillar Catholic School (**OLPCS**) is a parochial school in Imus. OLPCS was granted a permit for nursery to preparatory education with socialized tuition fees in 2000.

OLPCS aimed to address the absence of a Catholic School that could offer affordable quality education to low-income families.



ASVF
DGA
FMDMS
HCCSN
HFA
IJA
JESOMA



The Paraclete Foundation Community School, Inc. (**PFCS**) was founded by the Missionary-Sister Servant of the Holy Spirit in 1989. PFCS is located at Bulihan, Silang, Cavite.

PFCS is a member of the Catholic Education Association of the Philippines (CEAP).

PFCS is accredited by the Department of Education (DepEd) to offer pre-elementary to senior high school courses.

MPPS
MPS
NSGA

OLPCS
PFCS
PPCDC
SAS-M

The Padre Pio Child Development Center, Inc. (**PPCDC**) is located at Brgy. Nicolasa Virata, GMA, Cavite. PPCDC offers programs for the pre-school level.

At the moment, PPCDC has one teacher and one registrar. By staying committed to the mission and vision of the school, PPCDC aims to continue building the simple dreams of the young hearts.



SAS-T
SAST-SHS
SFAA
SFDMPMS
SGA



The St. Augustine School of Mendez (**SAS-M**) is an active member of Catholic Educational Association of the Philippines (CEAP) and other prominent educational organizations in Cavite. SAS-M is an integral part of the saint Augustine Parish, founded in 1965. It is the first Catholic School in upland Cavite. At the moment, SAS-M is currently celebrating its 56th year as a Catholic institution.

SHJA
SJPS
SJPSC
SMI
SMMPS
SMMS
SRCS
STCS



The St. Augustine School-Tanza (**SAS-T**) and its Senior High School Department (**SAST-SHS**) aim to be a Christ-centered community with empowered, responsible, and disciplined students who uphold truthfulness and excellence. SAS-T is located at the back of San

Agustin Tanza Church. SAST-SHS, located in Daang Amaya III, Tanza, is the only parochial senior high school in Tanza, Cavite.

The St. Francis of Assisi Academy, Inc. (**SFAA**) has been headed since March 29, 2016 by Bishop Reynaldo G. Evangelista. SFAA is located at San Luis Village, Silang Crossing West, Tagaytay.



Responding to the need for Catholic education in Tagaytay, the Secular Franciscans Order (SFO) in the Parish of Our Lady of Lourdes, Tagaytay, founded SFAA in 1986.



The San Francisco de Malabon Parochial School (**SFDMPs**) was founded by Fr. Pedro D. Arigo in General Trias, Cavite in 1994. SFDMPs, named in honor of St. Francis of Assisi, was the very first parochial school in General Trias at the time..

SFDMPs continues its efforts to provide quality Catholic Education to the youth, embracing St. Francis' virtues of simplicity, humility, and purity.

The St. Gregory Academy (**SGA**) was founded in 1965, located in Indang, Cavite, adjacent to the parish church. Through the years, SGA has tried to make education relevant and responsive to the needs of the times.



The SGA spirit of academic excellence, service and values formation, aims to mold and guide SGA students to be productive citizen and responsible Christians.

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- JESOMA
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- OLPCS
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- PPCDC
- SAS-M

- SAS-T**
- SAST-SHS**
- SFAA**
- SFDMPs**
- SGA**

- SHJA
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- SJPSC
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The **Sacred Heart of Jesus Academy** (SHJA) is located at SHJP San Simon, DBB-C, Dasmariñas City, Cavite.

SHJA offers education for students in kindergarten and Grades 1 to 6.

SHJA's academic program is integrated with Christian Values Formation.

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The St. Jude Parish School (**SJPS**) is an educational institution that aims to form graduates who are output of holistic development imbued with necessary knowledge, skills, habits, values such that become pious, ethical, independent, adoptive, creative, critical thinkers, globally competitive, able to use modern technology and can be counted upon as wealth of the church and hope of the nation.



The St. Joseph Parochial School of Cavite (**SJPSC**) is also known as the Parokya ni San Jose Educational Foundation Inc., located in Caytitinga I, Alfonso, Cavite.

SJPSC has been the only Catholic parochial school in the municipality of Alfonso since 2001. As a Catholic school, SJPSC also prioritizes Christian character formation.



As a Catholic school, SJPSC also prioritizes Christian character formation.

The St. Michael's Institute of Bacoor, Inc. (**SMI**) is the only Catholic school in Bacoor since it was founded in 1956 by Fr. Espiritu Hizon. SMI's vision is to have a community of transformative citizens who are profoundly Christ-centered, socially-oriented, promoters of justice and peace, and stewards of God's gifts and resources following its mission, inspired and guided by Christ's example.



The St. Mary Magdalene Parochial School of Amadeo, Cavite, Inc. (**SMMPs**) started in 1988. It was borne out of the aspiration of Catholic parents in Amadeo to have their children be schooled in a Catholic institution. This aspiration was brought up to the attention of Fr. Orlando Santos who was the Parish Priest that time.



The St. Mary Magdalene School (**SMMS**) is a diocesan school situated in Poblacion, Kawit, Cavite, established on 1961

SMMS is referred to by the school community as ‘Esmeri’, coming from the name ‘St. Mary’. The school’s tagline, ‘Experience Alagang Esmeri’ emphasizes the

commitment of SMMS to quality Catholic education for its students.

The Santo Rosario Catholic School, Inc. (**SRCS**) is a Catholic institution located at the Most Holy Rosary Parish Church, Rosario, Cavite.



SRCS was founded in 2015. SRCS is on its 7th year of operation. SRCS offers government recognized courses from pre–elementary to senior high school. SRCS is the first and only Catholic school in Rosario, Cavite.



The St. Therese Catholic School, Inc. (**STCS**), formerly known as Hermano Miguel Integrated School, Inc., was founded in 2007.


STCS is the only Chinese-Catholic school in Cavite. To provide quality Catholic education, STCS practices enhanced K-12 Curriculum, with Christian values integration programs and engaging student activities.

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- SAS-M
- SAS-T
- SAST-SHS
- SFAA
- SFDMPS
- SGA
- SHJA
- SJPS
- SJPSC
- SMI

- SMMPs**
- SMMS**
- SRCS**
- STCS**

DICES Member Schools

ASVF	Academia de San Vicente Ferrer	facebook.com/batangvincentian
DGA	De Guia Academy	facebook.com/DGAMagallanes
FMDMS	Fr. Michael Donoher Memorial School	facebook.com/fmdms
HCCSN	Holy Cross Catholic School	facebook.com/holycrosscatholicschool ofnoveleta
HFA	Holy Family Academy	facebook.com/hfa.parochial
IJA	Infant Jesus Academy	facebook.com/IJADICES/
JESOMA	Jesus Son of Mary Academy	facebook.com/jesomaparochialschool
MPPS	Mabuting Pastol Parochial School	facebook.com/mppsdasma
MPS	Maragondon Parochial School	facebook.com/MPS1986
NSGA	Nazareth School of Gen. Aguinaldo	facebook.com/NGSACavite
OLPCS	Our Lady Of The Pillar Catholic School	facebook.com/PillarSchoolImus/
PFCS	Paraclete Foundation Community School	facebook.com/paracleteadmin
PPCDC	Padre Pio Child Development Center	facebook.com/ppcdc.DICES
SAS-M	St. Augustine School Mendez	facebook.com/sasmendez.sasm
SAS-T	St. Augustine School Tanza	facebook.com/SASTanzaOfficial
SAST-SHS	St. Augustine School Tanza-SHS Campus	facebook.com/SASSeniorHighSchool
SFAA	St. Francis of Assisi Academy - Tagaytay	facebook.com/littlefranciscans
SFDMPMS	San Francisco de Malabon Parochial School	facebook.com/sfdmps1994/
SGA	St. Gregory Academy	facebook.com/SaintGregoryAcademyIndang
SHJA	Sacred Heart of Jesus Academy	facebook.com/SHJADasma
SJPS	St. Jude Parish School	facebook.com/SJPS.DICES
SJPSC	St. Joseph Parochial School	facebook.com/sjpscaytitinga2001
SMI	St. Michael's Institute	facebook.com/SMIBACOR.HRT
SMMPS	St. Mary Magdalene Parochial School-Amadeo	facebook.com/SMMPSAmadeo
SMMS	St. Mary Magdalene School-Kawit	facebook.com/SMMSchool1963/
SRCS	Santo Rosario Catholic School	facebook.com/SRCSDICES
STCS	St. Therese Catholic School	facebook.com/StThereseCatholicSchool

A lit candle in a holder is the central focus, with a warm, glowing flame. The background is dark, filled with soft, out-of-focus bokeh lights in shades of yellow and orange, creating a cozy and intimate atmosphere. The candle is positioned on the left side of the frame, and the text is overlaid on the right side.

*Ito Ang
Puso Ng
Batang
DICES!*